## **HUMAN VALUES AND PROFESSIONAL ETHICS**

# **Syllabus**

#### **Module 1 – Introduction to Value Education**

Lecturer 1	Understanding Value Education
Lecturer 2	Self-exploration as the Process for Value Education
Lecturer 3	Continuous Happiness and Prosperity – the Basic Human Aspirations
Lecturer 4	Right Understanding, Relationship and physical Facilities
Lecturer 5	Happiness and Prosperity – Current Scenario
Lecturer 6	Method to Fulfil the Basic Human Aspirations
	Module 2 – Harmony in the Human Being
Lecturer 7	Understanding Human being as the Co-existence of self ('I') and the Body
Lecturer 8	Discriminating between the Needs of the Self ('I') and the Body
Lecturer 9	The Body as an Instrument of 'I'
Lecturer 10	Understanding Harmony in the self ('I')
Lecturer 11	Harmony of the self ('I') with the Body
Lecturer 12	Program to Ensure Sanyam and Swasthya
	Module 3 – Harmony in the Family and Society
Lecturer 13	Harmony in the Family – the Basic Unit of Human Interaction
Lecturer 14	Values in Human – to- Human Relationships
Lecturer 15	'Trust' - the Foundational Value in Relationships
Lecturer 16	'Respect" – as the Right Evaluation
Lecturer 17	Understanding Harmony in the Society
Lecturer 18	Vision for the Universal Human Order

## Module 4 – Harmony in the Nature (Existence)

Lecturer 19	Understanding Harmony in the Nature
Lecturer 20	Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature
Lecturer 21	Realizing Existence as Co-existence at All Levels
Lecturer 22	The Holistic Perception of Harmony in Existence

## $Module\ 5-Implications\ of\ the\ Holistic\ Understanding-a\ Look\ at\ Professional\ Ethics$

Lecturer 23	Natural Acceptance of Human Values
Lecturer 24	Definitiveness of (Ethical) Human Conduct
Lecturer 25	A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
Lecturer 26	Competence in Professional Ethics
Lecturer 27	Holistic Technologies, Producation Systems and Management Models – Typical Case Studies
Lecturer 28	Strategies for Transition towards Value-based Life and Profession