

COURSE OUTCOME OF PSYCHOLOGY

SEMESTER- I

- Introduce students to the dynamic field of Psychology, teach them about traditional and contemporary approaches to Psychology and Methods used in Psychology
- To demonstrate an understanding of the scientific method, and the various research methodologies used in psychology.
- To orient students about the biological basis of behaviour and Sensory experiences
- To demonstrate an understanding of human life-span development from conception through death, including the issues of nature vs. nurture, genetic endowment, and the role of natural selection/evolution in human behavior.
- To introduce them to basic concepts of Attention, Perception and Learning
- To facilitate students to gain a perspective about fundamental processes underlying Behaviour towards the end of this semester

SEMESTER- II

- To teach students about basic Cognitive processes related to Storage and Retrieval i.e., Memory and Forgetting
- To familiarize students with processes underlying Thinking, Reasoning and problem solving
- To introduce students to concepts of Motivation and make them understand about development of Emotions
- To make them aware about concept of Intelligence, development of tests and types of tests used to assess Intelligence
- To enable Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- To enable students to gain overall understanding about the basic Cognitive and Behavioural process in Psychology

SEMESTER- III

- To familiarize students with concept of Personality and factors influencing Personality
- To introduce students to major theoretical approaches and other contemporary approaches to Personality
- To help them understand various types of assessments in measuring Personality
- To make them understand the importance of Psychological Testing and various types of tests available to measure Behaviour
- To identify and describe the major theories of personality, including diagnosis and treatment of personality disorders
- To list the methods of personality assessment, the basic criteria by which tests are evaluated, and common measures of personality.

ANNUAL PATTERN - FINAL YEAR PAPER 3

- To Define developmental theory and explain how theories are used to understand child behavior and development.
- To Analyze the interdependence of the cognitive, psychosocial and physical domains of development.
- To Demonstrate knowledge of current research findings in relation to child development.
- To Examine and evaluate the role of family, teachers, and other professionals in facilitating children's development.
- To Examine and evaluate the role of play and its relationship to development at various stages.
- To Analyze the effect of biological, environmental and cultural influences on development of children of all ages.

ANNUAL PATTERN - FINAL YEAR PAPER 4

- To Explain definitions of the terms “normal” and “abnormal.”
- To Describe the diagnostic criteria, symptoms, course, incidence, prevalence, etiology, prognosis, and correlates of major mental disorders.
- To Understand biological, social, learning, and developmental influences on psychopathology.
- To Apply diagnostic criteria and case formulations to the assessment and diagnosis of major mental disorders.
- To Identify treatment efficacy in treating mental disorders.
- To Discuss various treatment and therapy modalities in prevention of psychopathology

