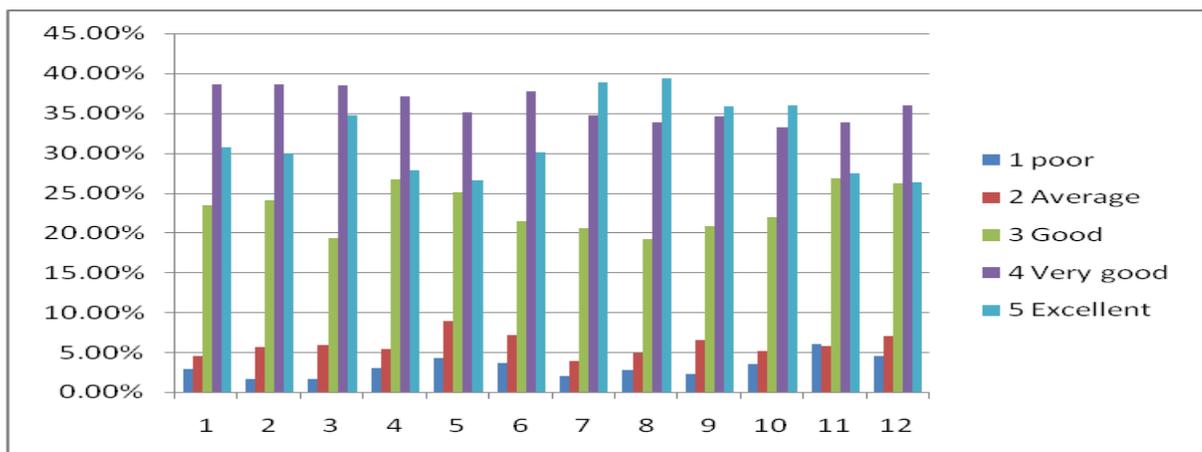


St. Pious X Degree and PG College for Women

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STUDENTS FEEDBACK ON CURRICULUM - 2020-2021

S.no	Questions	Excellent %	Very Good %	Good %	Average %	Poor %
1.	The present syllabus is designed & revised to cater to the needs of the students	30.7	38.55	23.45	4.45	2.85
2.	The present semester CBCS curriculum focuses on students centered learning	30	38.6	24.1	5.7	1.6
3.	Details of the course contents and outcomes of the Program were informed to you.	34.7	38.45	19.35	5.85	1.65
4.	The curriculum enhance students practical and research oriented skills	27.85	37.1	26.7	5.35	3
5.	Academic projects/ field projects/ Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics	26.6	35.05	25.1	8.95	4.3
6.	The provision of ICT and learning resources (Library) were adequate and appropriate.	30.05	37.7	21.45	7.2	3.6
7.	Exams and assignments were reflective of the course content.	38.9	34.7	20.55	3.9	1.95
8.	The Course stimulated your interest to persue Higher Education	39.3	33.85	19.2	4.95	2.7
9.	The current syllabi play role in improving students' skills and focuses on employability areas as per job requirement.	35.8	34.55	20.85	6.55	2.25
10.	You would recommend another student to consider taking this program.	35.95	33.2	21.9	5.15	3.55
11.	Online teaching and learning tools were satisfactory	27.5	33.85	26.85	5.8	6
12.	The online resource materials provided were adequate and useful	26.35	35.95%	26.25	7	4.45



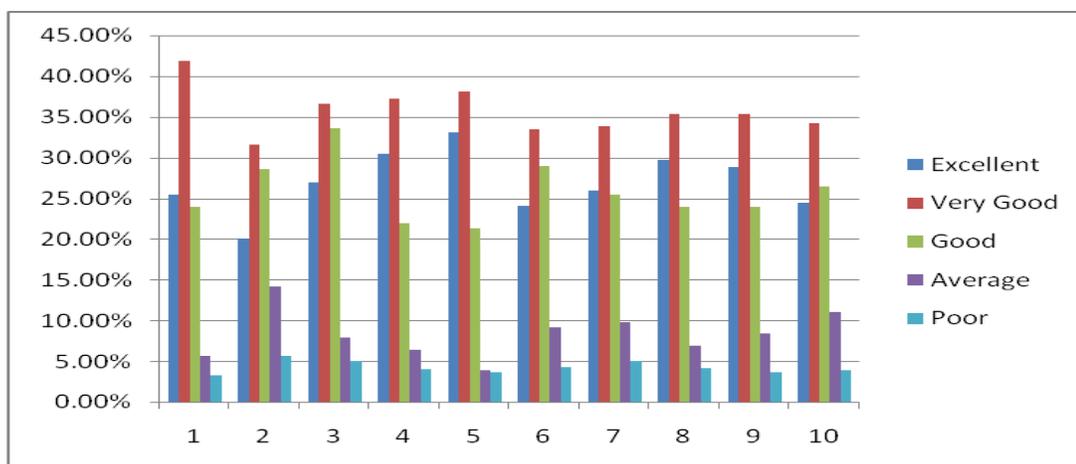
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PARENTS FEED BACK ON CURRICULUM - 2020-2021

S.No	Question	Excellent %	Very Good %	Good %	Average %	Poor %
1.	Curriculum (Syllabus) enhances the students theoretical & practical skills	25.4	41.9	23.9	5.6	3.2
2.	Curriculum is enriched through field trips, workshops, seminars, projects etc	20	31.6	28.6	14.2	5.6
3.	Your ward has acquired skill and benefited through Certificate Course / Diploma Course.	26.9	36.6	33.6	7.9	5
4.	Availability of resources (laboratories/library/ICT etc) as per the curriculum needs are sufficient & updated according to the requirement	30.5	37.2	21.9	6.4	4.0
5.	The curriculum delivery by the lecturers in the college is Excellent	33.1	38.1	21.3	3.9	3.6
6.	The extra coaching and remedial classes conducted by the college are commendable	24.1	33.5	29	9.2	4.2
7.	The guidance provided for higher studies and Placement opportunities provided by the college is adequate.	26	33.8	25.4	9.8	5
8.	Orientations were arranged to familiarize with the curriculum.	29.7	35.4	23.9	6.9	4.1
9.	Engagement of your child in online classes was satisfactory .	28.8	35.3	23.9	8.4	3.6
10.	Online teaching & Learning tools were effective.	24.5	34.2	26.4	11	3.9

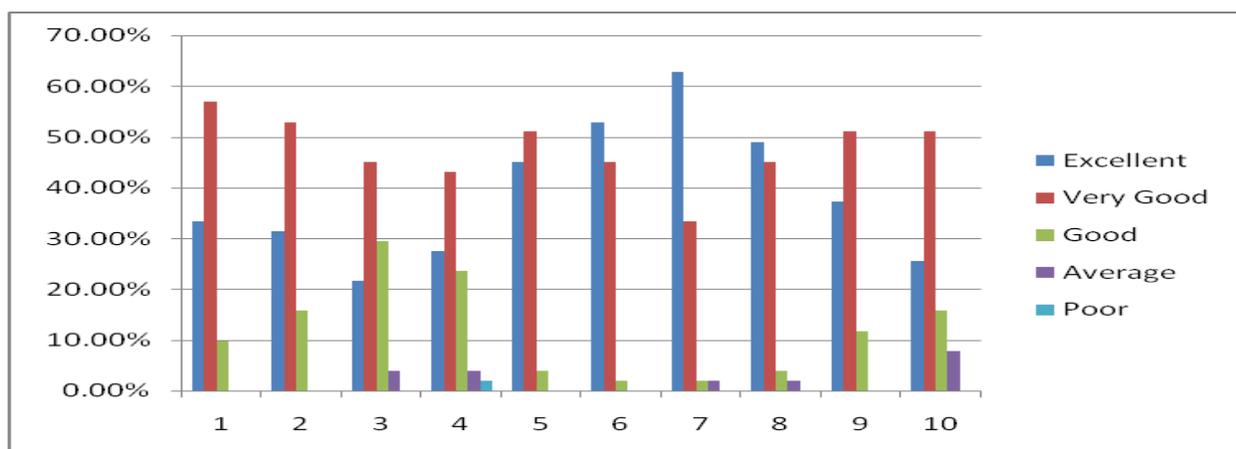


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TEACHERS FEED BACK ON CURRICULUM- 2020-2021

S.No	Question	Excellent %	Very Good %	Good %	Average %	Poor %
1.	The present syllabus is designed & revised to cater to the needs of the students	33.3	56.9	9.8	0	0
2.	The present semester CBCS curriculum focuses on students centered learning	31.4	52.9	15.7	0	0
3.	The curriculum enhance students practical and research oriented skills	21.6	45.1	29.4	3.9	0
4.	Academic projects/ field projects/ Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics	27.5	43.1	23.5	3.9	2.0
5.	The Curriculum designed enables the teacher to adopt new pedagogy to satisfy the optimum outcome based learning.	45.1	51	3.9	0	0
6.	The resources provided by the management for faculty improvement in terms of knowledge enrichment play role in effective teaching learning process.	52.9	45.1	2	0	0
7.	Availability of resources (laboratories/library/ICT etc) as per the curriculum demands are sufficient & updated according as per the requirement..	62.7	33.3	2	2	0
8.	Timely coverage of syllabus within the stipulated hours is possible	49	45.1	3.9	2	0
9.	The current syllabi play role in improving students' skills and focuses on employability areas as per job requirement	37.3	51	11.7	0	0
10.	Online mode of teaching was effective for delivery of curriculum.	25.5	51	15.7	7.8	0



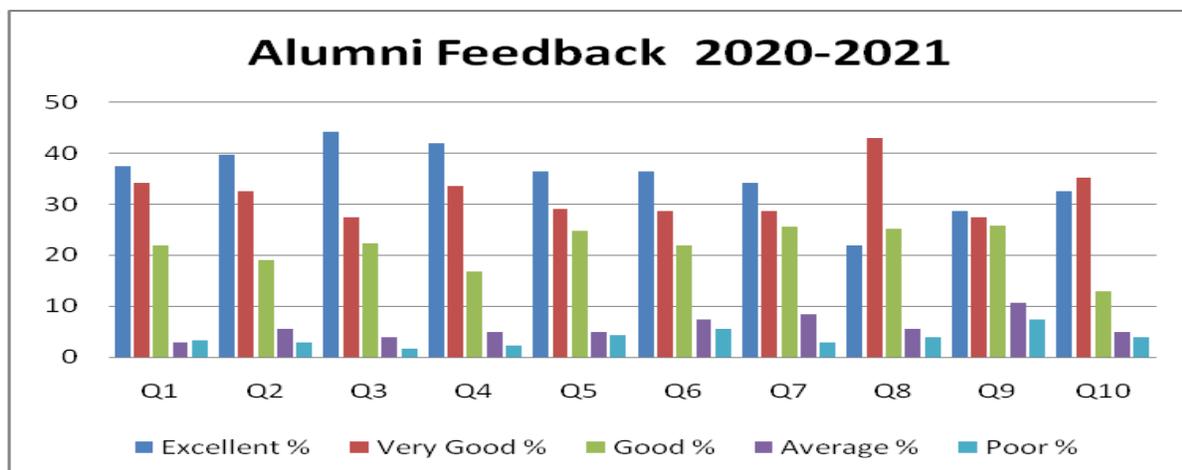
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ALUMNI FEEDBACK 2020 -2021

Q. NO	QUESTIONS	Excellent %	Very Good %	Good %	Average %	Poor %
Q1	The Program has imparted a positive impact at your workplace/studies	37.6	34.2	21.9	2.8	3.3
Q2	The curriculum has contributed towards your holistic development	39.8	32.5	19.1	5.6	2.8
Q3	The curriculum inspired you to pursue higher education/Career	44.3	27.5	22.4	3.9	1.6
Q4	The course curriculum helped you to acquire and hone your skills	42.1	33.7	16.8	5	2.2
Q5	The technical knowledge gained during the course of study at the institutions was sufficient for the pursuit of job	36.5	29.2	24.7	5	4.4
Q6	The curriculum has enhanced your opportunity for on/off campus placements	36.5	28.6	21.9	7.3	5.6
Q7	The value added courses / Certificate courses were designed on the needs of the industry	34.2	28.6	25.6	8.4	2.8
Q8	The Co-Curricular activities complemented the curriculum gaps	21.9	43.1	25.2	5.6	3.9
Q9	As Academic projects/field projects/Internships/field visits/Industrial visits	28.6	27.5	25.8	10.6	7.3
Q10	Knowledge enrichment programs helped in beyond the curriculum learning	32.5	35.3	12.9	5	3.9

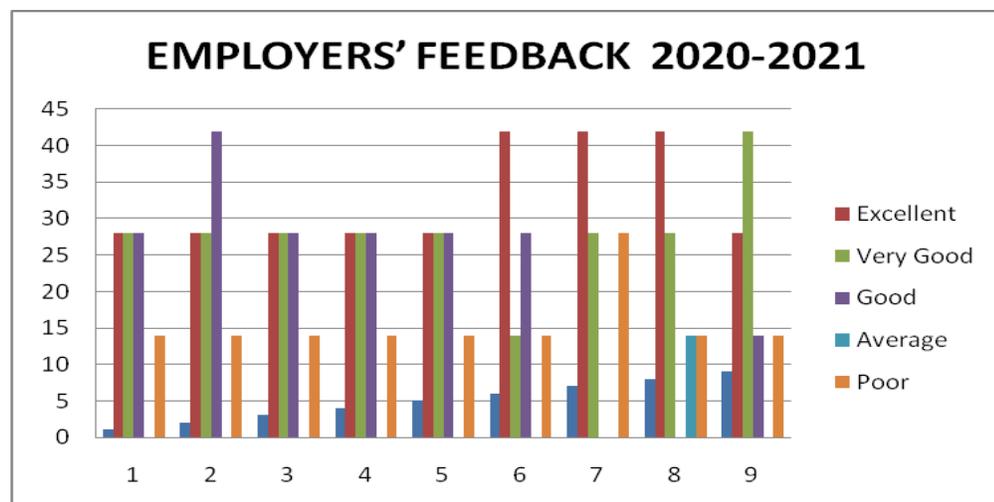


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EMPLOYERS' FEEDBACK ON CURRICULUM - 2020-2021

Q.NO	QUESTIONS	Excellent %	Very Good %	Good %	Average %	Poor %
1	Competence of the graduates to apply their knowledge in their profession	28	28	28	0	14
2	The Curriculum taught to the students had imparted relevant professional skills.	28	28	42	0	14
3	The present curriculum is adequate for the holistic development of the students	28	28	28	0	14
4	Academic projects/ field projects/ Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics	28	28	28	0	14
5	The institute Imparts and encourages leadership and team spirit qualities among the students	28	28	28	0	14
6	Communication skills of the students are effective.	42	14	28	0	14
7	The skills provided to the students help them in the recruitment process.	42	28	0	0	28
8	The college imparted values such as personal discipline and confidence.	42	28	0	14	14
9	Ability of the students to apply modern tools and to adopt cutting edge technologies is commendable	28	42	14	0	14



Stakeholders Feedback Report on Curriculum 2020-2021

Positive Feedback

- 92% students were pleased that the current syllabus played a role in improving their skills and helped them focus on employability areas. They also felt that the curriculum enhanced their practical and research-oriented skills which in turn stimulated their interest to pursue higher education.
- 93% the students expressed that the CBCS curriculum focused on student centric learning and that the syllabus was designed and revised to cater their needs in terms of skills enhancement and employability.
- 95% students were content with the exams and assignment and felt that it reflected their course content.
- 91% Parents were happy with the curriculum that enhanced their wards with theoretical and practical skills.
- 92% parents were satisfied with curriculum delivered by the faculty in a blended mode during the pandemic time.
- 88% of parent gave positive response the way in which the online classes were being held and engaged.
- Overall Positive feedback was given by the teachers in regard with the curriculum, projects, internship, ICT resources, online teaching mode etc, and expressed that these facilitated their teaching learning process and subsequently helped students to enhance their subject knowledge skills.
- 92% - 94% the Alumni felt that the program helped them acquire skills and imparted positive impact at their workplace/institute for the curriculum has contributed towards their holistic development and also inspired them to pursue higher education and career related prospects.

Analysis and Suggestions

- The Students and Parents expressed that more material should be uploaded on library portals to support their learning in response to availability and provision of ICT and learning resources (Library) as per their curriculum needs and updated according to the requirement.
- Parents feedback on curriculum reflected a positive feedback with few reservations regarding better use of online learning tools, fieldtrips and projects.

- Analysis of feedback from Parents suggested that the college should offer range of certificate courses and Diploma Courses in terms of acquiring skills

Action taken

- Management supported and encouraged the faculty to attend various Faculty Development programmes, Refresher Courses, Short term Courses, NPTEL Workshops, and Webinars to enrich their subject knowledge for effective teaching.
- Faculty were also trained to use ICT tools like use of smart boards, virtual demonstration of theoretical concepts and practical experiments through various YouTube educational videos, virtual workshops, provision of web links to create an interest among students towards learning process
- The College accordingly decided to insist upon for more field trips and student workshops as and when the pandemic situation improves.
- Keeping in view the present COVID-19 situation, it was suggested by the College to provide the courses focusing on employability and skill development which caters to the requirement and the need of the students according to the present scenario. The governing body also proposed to run these courses to the through both offline and online mode for the benefit of the students.
- The prime focus of the College is to assist the students in areas of Skill development and Employability by encouraging Online Training Programs. In this regard the College has associated with FUEL Organization which offers training program in Banking/Finance, General Interview Skills and AI areas. The College is registered and associated with TASK and Magic Bus India Foundation in providing training as well as placement assistance from reputed MNC's for students.