Holistic education, social commitment, compassion and effectiveness are the few focused areas of the vision. St. Pious X Degree & PG College is the organization that was established by the women, for the women and to the women. It has always strived to accomplish its vision effectively through good governance. The elements of good governance which the organization institutionalized and internalized are:

- Accountability
- Transparency
- Compliance of law
- Social Commitment and Responsiveness
- Equitable and Inclusive Approach
- Efficiency and Effectiveness
- Participatory Approach

The aforesaid elements of good governance are evident in all the activities and are grounded with core values of the college through quality consciousness, service, innovation, integrity.

Good governance is the hallmark of this college inherited with rich cultural values concerned with Academic Excellence, Faculty Development, Quality Research, Social and Public Engagement, Finance and Administration.

Accountability- Accountability is ensured among management, faculty and the administrative staff for every decision made. Faculty consider them accountable for:

- Curriculum Delivery with learner centric approach
- Upgrading / novel Pedagogy for Innovative Teaching
- Mentoring the students and Inculcating values in them.
- Focusing on outcome-based education.

Transparency

The Management believes disclosure as a responsible behavior. The same is manifested in the Admission Process of the students and in the Recruitment policy of the faculty by providing equal opportunity to all. Finance & Accounts are audited through Internal Audit and External Audit and the information is made available to the authorities concerned. The entire administration is transparent as per policy, structure, Goals and objectives and records all the administrative decisions and ensures compatibility with policy and legal frame work.

Compliance of Law

The organization complies with letter and spirit in the policy frame work, legal framework and institutional framework of the HEI to achieve the purpose of meaningful education. Ethics and code of conduct of student, faculty, Administrative staff and Governing body is complied with

promoting good culture.The attendance of the students is monitored on day to day basis and SMS is sent to the parents in the case of absentees. Parents are given the login credentials of LMS so that they can monitor their ward's regularity and also their performance in the Examinations. This also ensures safety and security of the students. The classes are held as per the almanac and the internal and External examinations are held in compliance with the norms of autonomous Institutions and guidelines given by the Examination committee upholding the discipline.

Social Commitment and Responsiveness

The college responds to social responsibilities and other issues of concern with compassion. The four wings of the Institutional Social Responsibility constituted include Avodah (Outreach Activities), Avani (Environment related), Ayur (Health related) and PEARL (Extension Activities) organizes various activities to sensitize the faculty and students to respond to social responsibility.

Equitable and Inclusive Approach

The college is in forefront in inclusive approach. Some initiatives in this regard include;

1. Scholarship to marginalized group
2. Good Hostel Facilities at Subsidized rates to women
3. Focusing on highly diverse student community
4. Gender Equity Education
5. Human values and Professional ethics

Efficiency and Effectiveness

Efficiency (input, output relation) is ensured in terms of Academic Excellence, reflected through excellent academic track record. Effectiveness (result oriented) is ensured in terms of placements, Alumni linkage, MoUs with various bodies, Research outputs, Administrative Audit. Evaluation based outcomes of students.

Participatory Approach

The organization structure of college is decentralized wherever it is envisaged. It adopts participatory approach through various committees to advise the Governing body, IQAC and the Principal. The participation is ensured by coordinating committees for conducting the events Faculty and non-teaching staff are also drawn in several committees to ensure effective feedback and participation