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The Annual Quality Assurance
Report of the IQAC

AQAR
2015-16

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St. Pious X Degree & PG College for Women

Snehapuri Colony, Nacharam, Hyderabad – 500 076
(Affiliated to Osmania University)

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC
2015 - 16

Part – A

1. 0   Details of the Institution

1.1	Name of the Institution	St. Pious X Degree & PG College for Women
1.2	Address Line 1	Snehapuri Colony
	Address Line 2	Nacharam
	City/Town	Hyderabad
	State	Telangana
	Pin Code	500 076
	Institution e-mail address	stpiouscollege@yahoo.co.in
	Contact Nos.	040- 27175786, 27175600
	Tel. No. with STD Code:	040- 27175786
	Mobile:	9849725030

	Name of the IQAC Co-ordinator:	Dr. R. Komala

	Mobile:	9989740735

	IQAC e-mail address:	stpiousiqac@gmail.com

1.3	NAAC Track ID	**13428**

	NAAC Executive Committee No. & Date:	**EC/62/A&A/035 dated 05-01-2013**

1.4	Website address	www.stpiouscollege.org

	Web-link of the AQAR:	http://www.stpiouscollege.org/AQAR2015-16.pdf

1.5   Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.16	2013	5 years
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.6	Date of Establishment of IQAC:	DD/MM/YYYY	01-12-2012

1.7	AQAR for the year		2015-16

1.8   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i.	AQAR (2012-13)	submitted to NAAC on 05-05-2014	(05/05/2014)
ii.	AQAR (2013-14)	submitted to NAAC on 10-01-2015	(10/01/2015)
iii.	AQAR (2014-15)	submitted to NAAC on 20-07-2015	(20/07/2015)
iv.	AQAR	-	(DD/MM/YYYY)

1.9   Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ✓

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ✓   No ☐

Type of Institution   Co-education ☐   Men ☐   Women ✓

Urban ✓   Rural ☐   Tribal ☐

Financial Status Grant-in-aid - 	UGC 2(f) ✓ UGC 12B ✓

Grant-in-aid + Self Financing -   Totally Self-financing ✓

1.10   Type of Faculty/Programme

Arts	✓	Science	✓	Commerce	✓	Law	-	PEI (Phys Edu)	-
TEI (Edu)	-	Engineering	-	Health Science	-			Management	✓

Others   (Specify) | - |

1.11 Name of the Affiliating University | Osmania University |

1.12   Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2.0   IQAC Composition and Activities

2.1   No. of Teachers | **09** |

2.2   No. of Administrative/Technical staff | **02** |

2.3   No. of students | **02** |

2.4	No. of Management representatives	**02**
2.5	No. of Alumni	**01**
2.6	No. of any other stakeholder and Community representatives	**01**
2.7	No. of Employers/ Industrialists	**01**
2.8	No. of other External Experts	**01**
2.9	Total No. of members	**19**
2.10	No. of IQAC meetings held	**04**
2.11	No. of meetings with various stakeholders	**06**

Faculty	**04**	Non-Teaching Staff Students	**01**	Alumni	**01**	Others	**-**

2.12   Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount   [-]

2.13   Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos	04	International	0	National	0	State	0	Institution Level	04

	Faculty Orientation
(ii) Themes	• Quality enhancement in Higher Education - Novel Approaches
	• FDP on Online Testing & Evaluation
	Student Orientation
	• Facing Challenges in Life
	• Values in life

2.14   Significant Activities and contributions made by IQAC

- Organised orientation programmes for Faculty, Students and Parents for quality sustenance.

- Conducted periodic knowledge-sharing sessions with all the Departments to discuss innovative ideas in Teaching & Learning, Research and implementation of Examination reforms.

- Enhancing the academic excellence through Academic Exhibition and Intra and Intercollegiate competitions.

- Conducted Academic Audit by External and Internal members.

- Promoted consultancy and linkages with academic institutions and other organisations.

- Strengthening research by encouraging faculty and students to take up projects funded by Government agencies and Management.

- Promoted Institutional Social Responsibility through activities such as 'Support a Farmer', 'Animal Adoption' (Nehru Zoological Park), supporting Handloom weavers, Awareness programmes on Breast Cancer, Dental Health, Girl child trafficking and *Swachh Bharat.*

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To enhance Research and consultancy Activities	• 4 Minor projects are funded by UGC - 1 completed and 3 ongoing. • 30 papers published by faculty in peer reviewed International/National Journals, e-Publications as well as Conference proceedings • 30 faculty members were involved in various consultancy services such as members of BoS, Resource Persons, Translators, Editorial Board members of reputed Research Journals, Reviewers of scientific research papers, Judges for various competitions, Member of Inspection teams, Chairpersons in National seminars, expert members in panel interviews, and Executive Committee members of NGOs among others.
To organise Seminars/ Conferences/ Workshops at Institutional, State and National levels.	• 3 National, 2 State Level, 17 Institutional level Seminars/ Conferences/ Workshops/FDPs were organized with financial assistance from management and other external agencies like IAPT, IIG, ICSSR, ASM, NSIC & Global Hospital.
To improve professional competency of faculty	• 60 Faculty attended seminars / conferences / workshops at National and International levels on recent advancements in various academic disciplines.

To enhance social responsibility	• "Pious Lab to Local Network" – free computer course in MS Office and Internet was offered to underprivileged school students of the neighbourhood. • "Support a Farmer" - Students have put up food, games and accessories stalls during "Pious Fiesta" 2015 and the funds raised was donated to needy farmers. **PEARL Initiatives:** • Classes for school children in Maths, Science & languages. • Health awareness programmes on Breast Cancer and dental health for neighbouring schools and community. • Mass plantation programme – "Haritha Haram" by NSS volunteers
To establish and develop infrastructural facilities	• Sophisticated and well equipped labs for the Dept. of Psychology, Dept. of Mass Communication & Journalism were established.
To enhance Placement Cell activities	• College has an MoU with TASK- (Telangana Academy for Skill and Knowledge) and a Workshop on Soft Skills was organized to equip them with essential skills to succeed in the competitive job market. • Pre-placement activities such as 'Interface with Alumni', Awareness Programme on 'Open-Ignite', 'Preplacement Talk', Online Mock Test by Conduira Education and Training Services Pvt. Ltd, were organised.

To promote awareness on Entrepreneurship	• ICSSR sponsored National Seminar on "Entrepreneurship Development- a Drive for Sustainable Growth in Global Scenario" was organised.
	• In collaboration with NSIC, a one day workshop on "Entrepreneur Abilities" was organised.
	• Students attended and participated in a Workshop on "Virtual Boot-camp on Confidence, Leadership and Entrepreneurship" at Microsoft Campus, Gachibowli, Hyderabad.
	• The college has signed an MoU with GIT (Girls In Technology) which gave an opportunity for students to attend workshop titled "Women Entrepreneurs – Breaking Barriers".
	• Poster presentations competition on 'Entrepreneurship development' and 'Make in India' campaign was organized.
	• Faculty attended national level FDP on 'Youth Entrepreneurship Training'
To enhance academic excellence through Student Centric activities	• 'Pious Colonnade' an academic exhibition of live projects and working models was organised
	• 22 field trips/ industrial visits/ heritage tours were organised.
	• The clubs of various departments host a range of activities such as seminars, workshops, guest lectures, community service and outreach programmes to enable learning beyond the class room.
	• Student centric learning is enhanced through active participation of students in Projects, Poster and Paper presentations.

To increase Industry/Institutes/ Corporate Linkages	• Several linkages were strengthened such as TASK, NIIT, PGP Electronics, ASM, IAPT, IIG, ATM and Economic Times, GIT

* Academic Calendar of 2015-16 is attached in Annexure II

2.15   Whether the AQAR was placed in statutory body   Yes   ✓   No   -

Management   ✓   Syndicate   -   Any other body   -

PROVIDE THE DETAILS OF THE ACTION TAKEN:

Report was discussed in detail and approved

PART – B

CRITERION – I

1.   Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG	05	01	06	-
UG	13	-	13	01 (SAP)
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	-	01	01
Certificate	08	-	08	08
Others	08	02	10	-
Total	**35**	**03**	**38**	**10**

Interdisciplinary	13	-	13	13
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

           (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	13

1.3   Feedback from stakeholders *

Alumni [✓]   Parents [✓]   Employers [-]   Students [✓]

Mode of feedback :   Online [✓]   Manual [✓]   Co-operating schools (for PEI) [-]

Please provide an analysis of the feedback in the Annexure

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects   [-]

1.5   Any new Department/Centre introduced during the year. If yes, give details.   [-]

CRITERION – II

2.   Teaching, Learning and Evaluation

2.1   Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
65	57	03	02	03

2.2 No. of permanent faculty with Ph.D.   14

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	-	-	-	-	-	-	-	05	-

2.4   No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty	Visiting Faculty	Temporary Faculty
04	-	05

2.5   Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	28	26
Presented	04	18	-
Resource Persons	-	05	01

2.6   Innovative processes adopted by the institution in Teaching and Learning:

- To reinforce the fundamentals of the subject, experiential learning was promoted through case studies, role plays, problem solving and virtual labs.

- Faculty Development programmes were organized to sustain and enhance the quality of teaching and learning

- Use of online resources in the classroom was adopted by the teachers.

- Students were encouraged to prepare transparency sheets, power point presentations as a part of their assignments and project presentations.

- Students were provided with ample opportunities to plan and organize their own learning inputs thereby enhancing their abilities.

- Student participation in various curricular and co curricular activities at Intra and Inter collegiate events were encouraged.

2.7	Total No. of actual teaching days during this academic year	180

2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	• Evaluation of students was based on both Internal Assessment and University Annual Examinations. • CCE pattern was adopted for internal assessments • Different methods of assessing the students– class tests, quiz, puzzles, seminars, assignments, projects, riddles, translations, enactment of plays, were implemented to evaluate the students' learning outcomes. • Computer Based Testing (CBT), like TESTMOZ and others were administered for several courses. • Open Book examination was administered in some subjects

2.9	No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop	04

2.10	Average percentage of attendance of students	85%

2.11   Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	403	21 %	43 %	18 %	-	**82 %**
PG	**- Results Awaited -**					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Meetings with the Management, the Principal, Heads of the departments and Faculty members, to discuss future plans of the institution and prepare a road map for quality assurance and enhancement were organized by IQAC.

2. Faculty members were motivated to design Bridge courses, Inter-disciplinary courses, Skill based and Value-added courses.

3. Rigorous review of the various departments was taken up for quality enhancement and sustenance.

4. IQAC plans various programs to be conducted throughout the year after taking valuable inputs through peer group discussions.

5. IQAC periodically reviews learning outcomes by constant monitoring of evaluation processes.

6. It ensures proper documentation of various activities, maintenance and updating of the records by the departments.

7. IQAC provides information to the faculty members to participate and present papers in international/national/regional workshops, conferences and symposia.

8. It evaluates students' feedback and offers suggestions for quality improvement in teaching and learning.

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	75
Orientation programmes	75
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	22
Others	75

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Technical Staff	15	-	-	05

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To promote adequate research programmes, faculty are encouraged to pursue Govt. funded projects- One UGC sponsored minor project has been successfully completed, 3 are under progress and 3 others are awaiting approval.

- To enhance research facilities, laptops were provided to the departments

- Promotion of faculty and student participation in the In-house projects by providing seed money from Management.

- Special emphasis is given to environment related Interdisciplinary projects. St. Pious Undergraduate Environment Research Group (SPUGER) completed a project on the environmental issues of Nacharam industrial area to spread public awareness based on the findings.

- To promote awareness on leading research areas in different fields, Seminars and Conferences are organised – National seminar under the aegis of IIG, Mumbai was organised along with the release of proceedings with ISBN.

- Staff members were encouraged to attend faculty development programmes conducted on recent advancements in research in different disciplines.

- Faculty received research incentives for paper presentations and publications which was an IQAC initiative to create a climate for research.

- On the advice of IQAC, staff members served as Reviewers and Editorial Board members.

3.2   Details regarding **major** projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding **minor** projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	-	03
Outlay in Rs. Lakhs	1.45	7.8	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	07	01	-
Non-Peer Review Journals	-	01	-
e-Journals	-	-	14
Conference proceedings	01	21	-

3.5   Details on Impact factor of publications:

Range   0.786 –1.97   Average   0.55   h-index   -   Nos. in SCOPUS   -

3.6   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2015 – 17	UGC	Rs. 9,25,500	Rs. 1,48,500
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	2015 - 16	College Management	Rs. 61,500	Rs. 61,500
Any other(Specify)	2015 - 16	College Management & Osmania Univestiy	Rs. 10,000	Rs. 10,000
Total			**Rs. 9,97,000**	**Rs. 2,20,000**

3.7   No. of books published

i) With ISBN No. `01`   ii) Without ISBN No. `01`   Chapters in Edited Books `-`

3.8   No. of University Departments receiving funds from

UGC-SAP `-`   CAS `-`   DST-FIST `-`

DPE `-`   DBT Scheme/funds `-`

3.9   For colleges

Autonomy `-`   CPE `-`   DBT Star Scheme `-`

INSPIRE `-`   CE `-`   Any Other (specify) `UGC`

3.10   Revenue generated through consultancy   Rs. 1,00,810

3.11   No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	-	03	01	02	15
Sponsoring agencies	-	IIG, IAPT, ICSSR	College Management	ASM, Global Hospitals	College Management

3.12   No. of faculty served as experts, chairpersons or resource persons

15

3.13   No. of collaborations

International | 01 |

National | 03 |

Any other | 07 |

3.14   No. of linkages created during this year

13

3.15   Total budget for research for current year in lakhs:

From funding agency | 1,48.500 |

From Management of University/College | 71,500 | **Total** | **2.20** |

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
06	03	02	-	01	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

03

and students registered under them

13

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 203 | State level | 01 |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24   No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25   No. of Extension activities organized:

University forum	-	College forum	06
NCC	-	NSS	11	Any other	29

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Institution's voluntary wing PEARL (Pious Empowerment and Reach out for Learning) extended great service to the community such as teaching Maths, Science and English and organizing a dental camp for students of Wesley Co-Education High School, a Govt. Aided school, at Nacharam.

- The noble mission 'Support a Farmer' was achieved by raising funds through food, games and accessories stalls put up by students during Pious Fiesta.

- A Puppet show with an important message – "Why and how youngsters should show their respect and concern to elders" was organised in the neighbourhood community hall for the public.

- Awareness camps on dental trouble and care and a talk on Girl child trafficking were organised at Wesley school.

- An awareness talk on breast cancer was conducted in the college in collaboration with Basawa Tarakram Indo American cancer hospital.

- A dental camp was organised in the campus for the college students.

- Students volunteered in the 61st Vanya Prani celebrations organized by Telangana Forest department, to promote wild life conservation.

- Around 40 students and staff members were involved in *Swachh Bharat* mission and participation in *Swachh Bharat* awareness walk.

- The College has 2 registered National Social Service units. The volunteers participated in regular activities like Plantation, *Swachh Bharat*, International Yoga Day Celebrations, Rally on AIDS day, People Climate March, Candle making, Pulse Polio, Campaign against social evils and Health Awareness Programmes.

- Students participated in 2K run on Suicide prevention and Global Awareness walk on Climate Change.

CRITERION – IV

4.   Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 acres	-	Management	3 acres
Class rooms	39	-	Management	39
Laboratories	33	-	Management	33
Seminar Halls	03	-	Management	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	06	02	UGC	08
Value of the equipment purchased during the year (Rs. in Lakhs)	-	7.81	-	-
Others (Number)	-	-	-	-

4.2 Computerization of administration and library

- Library NEWZENLIB was upgraded from 3.1 to 3.1.2

4.3 Library services:

	Existing		Newly added		Total	
	No.	*Value*	*No.*	*Value*	*No.*	*Value*
Text Books	13674	36,91,323	386	1,39,046	14060	38,30,369
Reference Books	8207	25,32,733	471	2,14,039	8678	27,46,802
e-Books	0	0	0	0	0	0
Journals	65	93,598	65 (renewed) 4 (added)	1,03,188	69	1,03,188
e-Journals	13, 1 (N-List)	32,300	13, 1 (N-List)	33,384	13, 1 (N-List)	33,384
Digital Database	0	0	0	0	0	0
CD & Video	530	15,853	12	(Complimentary with books)	542	15,853
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	226	4	162	3	1	10	17	20
Added	12	0	40	0	0	0	0	0
Total	238	4	190	3	1	10	17	20

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Faculty members were trained in TESTMOZ - online open source examination software.
- Faculty development program was conducted on 'MAYA' animation software
- One day workshop was conducted on "Assembling of PC" for students.
- ICT based learning
- Students were trained on various skills related to placements through a tie up with Conduira Online.
- Students were trained in Adobe Premiere software which is used for editing videos.
- Faculty attended ICT Launch program of Telangana government at Hyderabad International Convention centre through TASK and became aware of their policy.
- Library NEWGENLIB was upgraded from version 3.1 to 3.1.2
- Mass Communication lab was setup.

4.6 Amount spent on maintenance in lakhs :

i) ICT	7.91
ii) Campus Infrastructure and facilities	22.71
iii) Equipments	0.27
iv) Others	19.57
Total:	**50.46**

5.   Student Support and Progression

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC ensured that students were kept aware of the latest information on placement activities, details of financial assistance, examination schedules, college events and celebrations through LCD notice board, handbooks, website, Intercom services, SMS alerts and e-mails

5.2   Efforts made by the institution for tracking the progression

- The Management and the Heads of the Departments met periodically to discuss the academic progress of the students.

- The various committee meetings were held to plan various student centric activities.

- The suggestions and feedback from the committees helped the college in taking policy decisions and putting in place a suitable system to assure and enhance the performance of the students.

- Class- in charge lecturers who act as mentors offered academic counselling to students, recommended them for remedial coaching if necessary, and also met the parents of their mentees to discuss about their progress.

- Guidance and counselling on academic, non-academic and career aspects, was given to the students at multiple levels by teachers, welfare committees, and Management depending upon the issue.

- Placement Cell conducted orientation programmes and skill development programmes for better employability of the students. It also arranged job fairs in collaboration with Industry.

- The Institution is in constant touch with the alumni to keep track of their progress and achievements.

5.3   (a) Total Number of students

UG	PG	Ph. D.	Others
1458	304	0	0

(b) No. of students outside the state

64

(c) No. of international students

03

Men	No.	%
	-	-

Women	No.	%
	1762	100%

Demand Ratio ⟶ 1:1   Dropout % ⟶ 1.5 %

Last Year (2014 – 15)						This Year (2015 – 16)					
											(In Percent)
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
44.57	13.05	4.47	38.10	-	100 %	52.34	20.4	2.34	24.81	-	100%

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

- Orientation Programmes for pursuing Professional courses such as CA, CS and CWA have been organized.

- Orientations programmes to guide Students in life and career were organised titled (a) Future Prospects in Life Sciences (b) Facing Challenges in Life (c) Career Guidance Intercollegiate Seminar titled "Scope of Psychology (d) Study abroad by VISU Consultants, (e) IELTS, GRE, GMAT, TOEFL.

- Orientation programme on competitive examinations like CAT, ICET, BANK PO, was conducted by TIME institute.

- The students use computer labs with internet facility for information, preparation for competitive exams and taking on-line mock tests.

No. of students beneficiaries | > 500

5.5   No. of students qualified in these examinations:

| NET | - | SET/SLET | - | GATE | - | CAT | - |

| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | > 200 |

5.6   Details of student counselling and career guidance

- One-to-one counselling is provided to students by the class – in- charge lecturers

- Parents, faculty and friends are involved in the counselling process whenever necessary.

- Students' assessment and progress is documented and filed.

- Value Education sessions taken by the class– in- charge lecturers act as a platform to discuss student needs and contemporary issues.

- The departments organize career guidance programmes for their students by inviting resource persons from institutes such as CA, ICWA, CS and Time Institute, to provide guidance in the respective fields.

- Professionals from scientific organisations like NIN, IICT, and CCMB are invited to provide guidance on the scope for Research and Career Development.

- Consultants are also invited to guide the students about current market trends.

- Soft skills/life skills programmes were organized for students.

- The placement cell conducted various career guidance programs in collaboration with TASK.

No. of students benefitted

| 1762 |

5.7   Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	275	124	11

5.8   Details of gender sensitization programmes

❖ WOMEN'S DAY: "Women's Day" is celebrated every year by inviting speakers to speak on various women-related issues for staff and students

❖ CARE FOR A GIRL CHILD: A skit on "care for a girl child" was performed by the students at Nagarjuna Nagar community hall on 18th September 2015.

❖ BREAST CANCER AWARENESS PROGRAMME: In collaboration with Basavatharakam Indo American Cancer Hospital and Snehapuri Colony association, the dept. of Public Administration conducted a Breast cancer awareness walk in Nacharam division on 4th November 2015. A talk on the same topic was organised in the campus for the benefit of faculty and students.

❖ SAVE GIRL CHILD: A drama on 'Save-The-Girl-Child' won the first prize in intercollegiate competitions held at Osmania University on 7th November 2015.

5.9   Students Activities

5.9.1   No. of students participated in Sports, Games and other events:

| State/University level | 105 | National level | 18 | International level | - |

No. of students participated in cultural events :

| State/University level | 127 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events:

| **SPORTS**: State/University level | 64 | National level | 01 | International level | - |

| **CULTURAL**: State/University level | 55 | National level | - | International level | - |

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	61	6,24,950
Financial support from government	215	31,02,000
Financial support from other sources	03	1,39,950
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives:

Fairs : State/University level | 01 | National level | 0 | International level | 0 |

Exhibition: State/University level | 01 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students: | 35 |

5.13 Major grievances of students (if any) redressed:

Students were allowed to use the computer lab beyond the college hours as per their request

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To empower women through holistic education, to function effectively as competent, socially committed and compassionate individuals.

MISSION: The mission of the College is to achieve high academic and ethical standards with scientific aptitude and social consciousness through value-based quality education.

6.2 Does the Institution have a management Information System:

YES

- The College ensures a system of participative management, whereby information flow and decision making processes are systematised and channelled through all key constituents of the College.

- The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the administrative office, under the leadership and guidance of the Principal.

- The Heads of departments ensure the smooth functioning of the departmental activities in collaboration with other departments.

- For the smooth and effective functioning of the College, interactions with stakeholders comprising of Faculty, Parents, Alumnae and the Students, are regularly organised. Relevant feedback received from stake-holders is considered for continuous review and revision catering to the changing needs of Higher Education.

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

The college follows the syllabus prescribed by the Osmania University. The institution however tries to involve in the curriculum development process.

- Heads of Departments attend the University departmental meetings on a regular basis where discussions regarding curriculum development are held.

- The departments take feedback on curriculum from the Academic Experts, Students and Alumni, and communicate to the concerned Chairman, Board of Studies, OU, for improving the quality and updating the curriculum.

- In addition to the prescribed curriculum, several certificate and job oriented skill development programmes were offered to the students.

- SAP course was offered to B.Com final year students.

- To widen the knowledge of the students, Interdisciplinary programmes were designed and implemented for all the Second and Final year students.

6.3.2   Teaching and Learning Criteria

- Orientation programmes for the faculty are conducted periodically to enhance their teaching skills

- At the beginning of the academic year teaching plans are prepared based on the curriculum and followed meticulously.

- ICT is used extensively for effective teaching and learning,.

- Departments are encouraged to organize Student Enrichment Programmes like seminars, conferences, workshops and symposia.

- Faculty and students are inspired to attend relevant programmes in their respective fields in and out of the Institution.

- Faculty members are motivated to design contemporary, skill based Interdisciplinary and value-added courses.

- Library resources are increased every year to include recent editions, new books and journals to enrich the teaching and learning process.

- Teacher Evaluation through various methods like feedback by students, parents, peers and management promotes quality teaching and learning.

- Innovative Teaching Methodologies like film shows, projects, e-assignments, presentations, class seminars, models, group discussions, quiz, Virtual labs and field trips pave way for innovative learning.

- Conducive learning environment is provided in the campus

- Bridge courses are conducted by all departments to fill any knowledge gaps.

- Study material prepared by teachers (Soft copy of PPTs, Lecture Synopsis, Reading material) and question banks are made available to the students through the central library and the departmental libraries.

- Slow learners are identified and guided through remedial classes.

- Co-operation between advanced and slow learners is encouraged in learning.

- Advanced learners are offered extra-curricular assignments and leadership tasks.

- Testing and evaluation patterns are constantly reviewed to assess learning.

6.3.3 Examination and Evaluation

- The College evaluates students through various Spot Assessment tests, Unit tests, Term-end and Pre-Final examinations.

- Continuous Comprehensive Examination (CCE) is practiced through Objective tests, Assignments, Case study reports, Group discussions apart from the above regular tests. Open book system, online assignments and examinations are also practiced

- Evaluated answer sheets are given to the students with instructions to improve their learning skills and subject knowledge.

- Parents are informed about the performance of their wards through Parent-Teacher meets. Progress reports are sent to them periodically.

- Theoretical knowledge is also assessed through practicals conducted in the laboratories.

6.3.4 Research and Development

- The Management has constituted a Research Committee to promote scientific thinking among Faculty and Students and orient them towards research in the following ways :

- By encouraging the Faculty to enrol for M. Phil, Ph. D, SLET/ NET.

- By giving seed money for Research projects and necessary infrastructural facilities.

- By sponsoring participation and paper presentation by Faculty regularly in regional/ national/ international conferences / seminars / workshops.

- By acknowledging staff publication of research articles with honorarium.

- By approving proposals for Collaborative research with research institutes/ Universities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Every year a budget is allocated for the upgradation of the library towards the purchase of latest editions of books, journals, magazines etc.

- Library Software like NLSIT from INFLIBNET, EBSCO-Business elite, J-Gate and NewGen Lib 3.04 are used.

- To cater to the needs of the under privileged students, a Book Bank is available.

- 13 sage Journals have been subscribed in both print and online formats.

- The college encourages an extensive use of ICT aided teaching & learning, library facilities, information system, sports and extracurricular activities.

- To keep pace with multidimensional growth of the college the physical infrastructure has been augmented in a phased manner.

- Wi-Fi facility is provided.

- Close circuit cameras are installed at prime locations.

- Laptops are provided to facilitate technology based teaching, research and maintaining data.

6.3.6 Human Resource Management

- The Management reviews the need of the Institution in terms of Staff and Students and plans for recruitment and admission procedure at the end of each academic year.

- Orientation programs are organized for new recruits.

- In order to enhance the capacities of staff, FDPs are organized for them periodically.

- Recreation programs are also organized for all the staff.

6.3.7 Faculty and Staff Recruitment

- At the end of each academic year, the Management reviews the teaching and non-teaching posts and recruits staff according to the vacancies through prescribed procedures.

- Applications from the eligible candidates are invited by advertising the vacancies in leading Regional and National newspapers.

- All the applications are screened and the short listed candidates are interviewed by the selection committee comprising of subject experts nominated by Osmania University, Principal and Head of the Department.

6.3.8   Industry Interaction / Collaboration

- The Institution adopts the following practices to strengthen the interaction and Linkages with the Industry:

- Industrial visits are organized to expose students in the use of modern equipment used in the industry.

- Collaborative student projects with the industry are taken up to help them understand the needs of the industry and give them hands-on training.

- The Institution has an MoU with ITC Ramky for Recycling of paper annually.

- The Institution has an MoU with ATM travel industry for training in travel and tourism.

- To strengthen the Placements of the students, the placement cell actively interacts with various reputed industries.

6.3.9 Admission of Students

- All information relating to admission processes is made known to the public by way of a Help Desk that is set up during admissions.

- The use of ICT has facilitated the Admission process and has reduced the amount of paperwork. The ICT enabled process has facilitated the generation of student profile reports.

- An analysis of the profile reports helps in identifying students who need special assistance, such as those from regional language medium schools, students from rural backgrounds and first generation learners. Special training programmes are conducted for these students. This enhances their communication skills and boosts their confidence to blend in with the college community.

6.4   Welfare schemes for

Teaching	• Staff Loan facilities • Flexibility in timings provided on medical grounds • Contributory Provident Fund for faculty • Maternity leave • Advance to meet emergency expenditure • Gratuity is given on superannuation.
Non-Teaching	• Loan facilities • Uniforms for the support staff • Financial aid to educate the children of support staff • Festival advance • Fee concessions for daughters of administrative and support staff enrolled in the college
Students	• Organize student welfare activities • Counselling is done to needy students • Disburse scholarships • Fee concessions are given to students from economically weak background.

6.5 Total corpus fund generated | 67, 08,463 |

6.6 Whether annual financial audit has been done   Yes | ✓ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Academic Peer Group	✓	Management
Administrative	✓	Matesh & Ramayya	✓	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [   ]   No [✓]

For PG Programmes   Yes [   ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?   [-]

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The Osmania University encourages the college to acquire autonomy

6.11 Activities and support from the Alumni Association

- Scholarships and awards are sponsored by the Alumni to meritorious students of M.Sc. and B.Sc.

- Alumni Meets are held periodically to strengthen interaction between the Alumni and the Alma mater.

- Alumni Association arranges lectures by subject experts for the benefit of the students.

- "An Interface with Alumni" an interactive session with the Alumni is organized to help the final year students in Placements.

6.12 Activities and support from the Parent – Teacher Association

- Parents, being the main stakeholders of the Institution are always encouraged to be involved in their ward's overall development.

- Parents are free to meet the In-charge Faculty members and the concerned subject teachers to discuss and review the progress of the students in both academic and personal aspects. Apart from these informal discussions, Parent Teacher Meetings (PTM) and Parent Orientation sessions are held regularly.

- Feedback from parents is solicited and their suggestions are considered for further improvement.

- Parents are invited as resource persons for various college activities.

6.13 Development programmes for support staff

To enhance the skills and competencies of the support staff in order to help them discharge their duties in the most professional manner, the Management undertakes the following programs:

- Counselling towards their personal development by the Management and Senior Faculty members.

- Training them to use ICT

6.14 Initiatives taken by the institution to make the campus eco-friendly

Conservation of Energy and Sustenance of Nature are the primary areas of concern for St. Pious X Institution. The following initiatives are taken in this regard to make the campus eco friendly:

- Pious Bicyclist Club was established towards reducing air pollution, encouraging the students to use cycles as a mode of transport to college.

- Efforts were made to increase the usage of alternate and renewable sources of Energy within the campus.

- Computers, UPS, printers and copiers were turned off when not in use.

- Equipments were monitored and serviced at regular intervals for their smooth functioning and operation.

- Plantation programs in the college premises are given vital importance.

- The vehicles used by the staff and the students conformed to state defined pollution rules and support the Government specifications to reduce Carbon Emission.

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Computer Science Department offered "Pious Lab to Local Network" – A free computer course in MS Office and Internet to the 30 underprivileged students of Wesley High School.

- The Institution has come up with Academic Exhibition, Pious Colonnade, to highlight the correlation between theoretical and practical knowledge gained by the students.

- The Institution aims at inculcating the spirit of social responsibility amongst its students. To realise this objective a programme of 'Support and Save a farmer' was launched. Food, games and accessories stalls were put up by the students during Pious Fiesta and funds were donated to the needy drought affected farmers.

- As part of National Science Day Celebration, the PG students conducted various activities such as essay writing competition, quiz, poster presentation to promote scientific temper among students of St. Pious X School, Ramnagar.

- Computer Based Testing (CBT), like TESTMOZ is administered for several subjects.

- The Department of Microbiology has got approval from American Society for Microbiology to start a Student Chapter in the Institute under the supervision of Faculty advisor Dr.Vindhya Vasini Roy. The student chapter has been constituted with president – Ms. Sravani (III MBC), Ravali (III MGC) as Vice President & Mounika (III MZC) as Secretary.

- More Close Circuit cameras were installed on the campus to ensure safety and security of the students and faculty members.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

PLAN OF ACTION	ACTION IMPLEMENTED
To revive and introduce need based course	• PG Course in Mathematics has been revived
To organise Seminars/ Conferences/ Workshops at Institutional, State and National levels.	• 3 National, 2 State Level, 17 Institutional level Seminars/ Conferences/ Workshops/FDPs were organized
To further strengthen Research Activities	• One faculty member has successfully completed Ph.D. • Three minor research projects are in progress • Five faculty members have qualified UGC-NET/CSIR, APSET • Sixteen research papers and fifteen articles have been published by the faculty of various departments. • Twenty student projects (in-house) have been carried out • Three minor project proposals have been applied to UGC
To apply for Financial assistance to different funding agencies	• Financial assistance was obtained from various agencies like ASM (American Society for Microbiology), IIG (Indian Institute of Geomagnetism), ICSSR (Indian Council for Social Sciences Research), Global Hospitals, NSIC to conduct knowledge Enrichment Programs.
To provide more consultancy services	• 17 Faculty members extended Consultancy Services to Academic Institutions, NGOs, EMMRC and Service Organizations

To plan community oriented outreach activities	• Thirty-five Community Oriented Programmes have been carried out.
To establish of Mass Communications lab and develop infrastructural facilities.	• Mass Communication Laboratory has been established and is functional. • Psychology lab was supplemented with more equipment.
To plan for a Inter-Collegiate Exhibition	• Exhibition "Pious Colonnade" was organized during Resonance Week in November 2015 to accentuate research culture in the Institution.
To enhance Placement Cell activities	• There has been marked increase in the number of placements during the academic year 2015-16
To introduce computer based online test for student evaluation	• Computer Based Testing (CBT), like TESTMOZ is administered for several subjects. • Online listening skill exam conducted as per University norm.
To promote Entrepreneurship among students.	• National Seminars and workshops on Entrepreneurship were organised. • Signed a MoU with GIT (Girls In Technology) a non-profit organization focused on Engagement, Education and Empowerment of influential women in technology and entrepreneurship on "Promoting Girls in Tech events and requirements" on 20th July, 2015.

7.3   Give two Best Practices of the institution

1. Institutional Social Responsibility
2. Knowledge and Skill Enhancement through Academic Exhibition - PIOUS COLONNADE

Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4   Contribution to environmental awareness / protection

- "Piousian Bicyclists Club" was formed to encourage the stake holders towards carbon neutralization and healthy practices.

- Solid Waste Management – Segregation of wet waste, paper and plastic dry waste was practiced with the use of colour-coded dustbins on every floor of the two buildings

- E-waste management – The students and staff co-operated effectively to gather e-waste in the Institution and from the households to dispose it in an eco-friendly way.

- NSS volunteers enacted Street plays to promote environmental awareness in Emjala Village, R.R.Dist, Telangana and planted saplings under mass plantation programme.

- Students were constantly motivated to save energy and water

- Poster presentations and various competitions were organised on environmental issues related to the nature conservation

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add.

SWOT ANALYSIS

Strengths:	Weaknesses:
• The Institution has earned the confidence of Osmania University regarding academic quality, creating a positive and transparent environment. • Consistently maintains excellent academic results and laurels . • Qualified and Committed Faculty is the hall mark of the Institution • Use of updated technology in Teaching-Learning process has elevated the academic excellence. • State of the art infrastructure heightens the pride of the Institution. • Library digitization and computerization for increased accessibility. Besides, students are always free to use the departmental library and books are requisitioned from the central library for their use.	• The Institution is yet to have its own health home. This is overcome to some extent with an understanding with the nursing homes in the proximity(less than one kilometre) where the students including the boarders are taken for medical advice. • Lack of Coaching for Competitive Examinations. • Limited funds from External Agencies.
Opportunities:	**Challenges/Threats:**
• Enabling the entire campus with Wi-Fi facility. • Strengthening Research of the faculty • Increasing collaborations with Industry and Research Centres • Expanding the outreach/extension activities	• To motivate students to pursue research after their post graduation. • To apply for more sponsorships for conducting of seminars, etc.

8. Plans of institution for next year

- To increase the number of skill based courses.
- To strengthen the outreach programmes
- To promote Interdisciplinary and Multi disciplinary Research
- To initiate the process of obtaining Autonomous Status
- To strengthen the Alumni association
- To promote Wi-fi connectivity all around the campus
- To organise International Seminar/ Conference
- Preparation of Self Study Report for NAAC Reaccreditation (IInd cycle)

Name: Dr. R. KOMALA   *Name Dr. Sr. U. NIRMALA*

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

BEST PRACTICE 1

Title of the Practice:
"KNOWLEDGE AND SKILL ENHANCEMENT THROUGH ACADEMIC EXHIBITION - PIOUS COLONNADE"

Goal: To instill a pragmatic approach to learning in the students through working models that correlate with their theoretical knowledge and propagate the importance of academic excellence in higher education.

Context: Global competency has become a significant factor for sustainability in today's world. The students in higher education can be provided with a practical approach to theoretical learning with the help of a multidisciplinary academic exhibition based on working models. It can give a factual experience through live projects, foster value based learning through coordination and cooperation and develop high scientific thinking among the students.

With a view to encourage scientific thinking, the college organized an academic exhibition titled PIOUS - COLONNADE. It was a platform for the students to showcase their innovative ideas, skills and subject knowledge through working models. The exhibition also aimed to reinforce the relationship between the Institute, industry and community.

PRACTICE:

Planning

o   The Principal and the Staff planned for the academic exhibition a year ahead and decided on the category of the exhibits. All departments came up with various innovative ideas which included live projects and models. The event name and brochure were discussed and two Staff members were given the charge of coordinating the event.

o   The departments were asked to involve the students to the maximum and encourage coordination and cooperation.

o   The financial aspect was discussed with support from the Management.

o   The plan was conveyed to the Student Council and the Class Representatives by the respective departments, class in- charges and subject lecturers.

o   Invitation to schools and colleges was taken up with student support, word of mouth and by sending e-mails. 60 colleges were informed about the exhibition to send their students.

IMPLEMENTATION:

o All departments and around 800 students were involved in this academic colonnade. The students were allotted class rooms and laboratories to accommodate the exhibits and the models. They were also asked to stay one hour after college timings to complete their models with guidance from faculty.

o The departments assigned volunteers to escort the visitors, guide them to the exhibits and take feedback.

o The Colonnade saw huge inflow of visitors from various schools, colleges and surrounding area, parents and relatives of the students.

o Feedback was collected from the visitors by the student volunteers and submitted to the departments based on the models.

o The students were awarded certificates as a token of appreciation for their enthusiastic participation.

Evidence of success:

o The academic Exhibition resulted in developing a positive rapport, good team spirit, time management skills among the students apart from strengthening the scientific aptitude.

o The stakeholders and the visitors appreciated the standards of institution in providing higher education.

Problems Encountered and resources required:

o More number of students enthusiastically volunteered for model making and some models required electricity for their functioning and hence providing enough space for all the exhibits was a constraint. Even labs were used for this purpose.

o Since the second term was crucial for academics, the regular classes could not be disturbed and hence students had to stay back beyond the college hours.

o The budget for making the models was very high and the management obliged to provide the entire financial support for the exhibition.

Title of the Practice:
"INSTITUTIONAL SOCIAL RESPONSIBILITY"

Goal: To cultivate the value of compassion, care for human and environmental resources and work towards the Nation's well being by identifying the needs of the society and raising awareness about the alarming issues prevailing in the society. To motivate the students to act with responsibility towards a solution to the problems by devising a strategy and preserve human and environment resources.

Context: The institution aims to devise strategies to support the weak and the needy, and conserve natural resources in collaboration with the respective organizations. It identifies the prevailing needs of the society and raises awareness on the issues that demands attention. The increasing number of suicides by framers due to their financial losses in the present time has a great impact on the society. It has disempowered the country as a result of discrimination and demands immediate attention because it has adverse economic consequences. Farmers are vital to the Nation's well being. It is a prime responsibility of the entire society to be aware of this rising crisis among the framers, especially today's youth. Moreover, 2015 was declared as 'drought year' in Telangana. So the Institution decided to support the farmers by planning a fund raising even involving students and staff to raise awareness about the plight of the farmers.

The Institution also identified the need to support animal conservation authorities by contributing funds to adopt animals according to their requirement. Given their blithe spirits and positive minds, the young students were encouraged to donate money in consultation with their parents to support the zoological park of Hyderabad by adopting some of the animals. The students' love and compassion for animals was nurtured as they took a step forward to donate voluntarily in adopting animals in the city's Nehru Zoological Park.

PRACTICE:

Framer Support:

- A staff meeting was conducted to inform the staff members about the objectives of the programme. Discussion was held between the Principal and the Staff members regarding the activities to be taken up for the above cause in a meeting. It was decided that the students will be asked to put up stalls in three categories i.e., Food, Games and Accessories with dual objective of raising funds for the needy farmers and to inculcate Entrepreneurship spirit among the students. Two senior staff members were given charge to coordinate the event. Staff coordinators called for a meeting with student council members and class representatives, where the students were informed about the plan and were given instructions to explain the initiative to the respective students of their class. Students were asked to take their parents consent for the same.

- A Good response was received from the students for the stalls in all the three categories. The students were informed that for each stall the profit earned from the stalls should be contributed towards the farmers cause. After receiving the final list of the student participation for stalls, another meeting was held between the staff coordinators, student council members and the class representatives to discuss and decide the date, time of the event with the principals approval. It was decided that 15th & 16th Dec, 2015 the event would be conducted.

- The event was executed as per the plan; the response from the student was overwhelming. Around 200 students were involved in putting the stalls in all the three categories of stalls.

- From each stall the profit generated was collected by the staff coordinators which amounted to around Rs. 20000/- and was handed over to the principal.

- The amount generated was handed over in the form of cheque on the occasion of Women's day celebration on 12th March to Mrs. Akula Lalitha, wife of a farmer who committed suicide in the Bhainsa mandal, Adilabad district in the presence of Mr. Sangam Borranna , District President, Rythu Aatmahatyala Committee. All the staff and students were invited in this programme.

- The Principal appreciated the Students and Staff for their participation and successful completion of the event for a noble cause.

  Animal Adoption:

- A staff meeting was called by the Principal to inform the staff members about the initiative of extending support to the zoological park. It was decided that the college would adopt animals from the Nehru Zoological Park, Hyderabad with an objective of cultivating compassion by taking care of animals in captivity. And to achieve this it was suggested that all the staff and the students be encouraged to contributed money as per their ability. One department was given charge to take up the event, coordinate the related activities and collaborate with the zoo - park authorities.

- The IQAC discussed the plan with the Student Council, Class Representatives and all the students. They were given instructions to explain the objective of the activity to the respective students of their class, their parents or guardians and report the responses. After receiving the confirmation of Students and the Staff, the event was finalized.

- The student representatives collected the money from staff and students which was handed over to the in charge department.
- The Principal along with the Staff and Student representatives visited the Hyderabad Zoological Park and donated the funds collected to adopt two peacocks and one crocodile.

- A group of students were taken to the zoo who experienced happiness in their successful effort of adopting the above animals.

Evidence of Success:

- The students started recommending more strategies to raise funds for social causes and promised to render their complete support for such programmes in the future. They also took initiatives to help the stray animals in their locality and spread awareness about the voluntary organisations who work for these animals. This compassionate attitude shows that the students were sensitised towards the problems prevailing in the society.

Problem encountered and resources required:

- Providing space for the stalls was an obstacle.

- Students come from various backgrounds and have varied mindsets, motivating them towards a social cause was a challenge.

Note: The Institution is planning to adopt more animals in the future, for example, the Spotted Deer, which is the state animal of Telangana.

ACADEMIC PLAN FOR 2015-2016

June, 2015		
Date	**Day**	**Activities**
01-06-2015	Monday	Reopening day Prayer
02-06-2015	Tuesday	Departmental meetings
03-06-2015	Wednesday	Interaction of the departments with subject experts
04-06-2015	Thursday	Staff seminar
05-06-2015	Friday	Staff Seminar
06-06-2015	Saturday	Staff seminar
07-06-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
08-06-2015	Monday	Reopening for II & III UG students Staff Meeting
09-06-2015	Tuesday	
10-06-2015	Wednesday	
11-06-2015	Thursday	
12-06-2015	Friday	
13-06-2015	Saturday	
14-06-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
15-06-2015	Monday	
16-06-2015	Tuesday	
17-06-2015	Wednesday	
18-06-2015	Thursday	Blog writing skills - English Dept
19-06-2015	Friday	Blog writing skills - English Dept
20-06-2015	Saturday	Proactive Health Management orientation for III yrs - Zoology Dept
21-06-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
22-06-2015	Monday	World Music Day Celebrations - II Lang & Arts Depts
23-06-2015	Tuesday	
24-06-2015	Wednesday	Spoorthy Club 2015 - Commerce Dept
25-06-2015	Thursday	Orientation Programme for II yrs - Commerce Dept
26-06-2015	Friday	Guest lecture for II & III B.A - English Dept
27-06-2015	Saturday	Field trip for BA - Political Sc. Dept
28-06-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
29-06-2015	Monday	National Statistics Day - Statistics Dept Community development Program - Girl Child Trafficking - Zoology Dept

30-06-2015	Tuesday	Reopening for I year UG students-Guest lecture by English Dept Guest lecture for III B.Sc - Physics Dept Guest lecture for III B.Sc - Maths Dept Extension lecture for III B.Sc - Microbiology Dept

July, 2015

Date	Day	Activities
01-07-2015	Wednesday	Orientation for I yr students - Arts & English Depts
02-07-2015	Thursday	Guest lecture for III B.Sc - Chemistry Dept
03-07-2015	Friday	Guest lecture for II B.Sc - Computer Sc. Dept
04-07-2015	Saturday	Guest lecture for III B.Com - Commerce Dept Placement orientation for final years - Placement Cell Intracollege film quiz organised by III BA- Mass Comm Dept
05-07-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
06-07-2015	Monday	Placement Orientation for II yrs - Placement Cell
07-07-2015	Tuesday	Lecture series for I yrs - Sanskrit Dept Zoology Fest - Zoology Dept
08-07-2015	Wednesday	Lecture series for II yrs - Sanskrit Dept Guest Lecture for II B.Sc - Statistics Dept
09-07-2015	Thursday	Interdisciplinary seminar for II yrs - Hindi & Physics depts
10-07-2015	Friday	Guest Lecture - Biotech Dept Guest lecture for II B.Com - Commerce Dept Hands-on Training for I B.Sc. - Botany Dept
11-07-2015	Saturday	Parent Orientation - Botany & Zoology Depts Field trip for II BA - Mass Comm Dept
12-07-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
13-07-2015	Monday	Guest Lecture for III B.Sc - Biochem Dept Guest lecture for B.A. - Psychology Dept
14-07-2015	Tuesday	Guest Lecture for B.A- Mass Comm Dept Sarcina Club Activity - Microbiology Dept
15-07-2015	Wednesday	Pious lab to Local Network -Extension Activity
16-07-2015	Thursday	Guest Lecture for II B.Sc - Physics Dept Career Orientation - English Dept
17-07-2015	Friday	Video Animation on Blue Lagoon - Zoology Dept
18-07-2015	Saturday	<-----------------------Ramzan (Id-Ul-Fitr) ----------------------->
19-07-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
20-07-2015	Monday	Career Options for III yrs - English & Commerce Depts
21-07-2015	Tuesday	Library user orientation for I yrs - Library Dept
22-07-2015	Wednesday	Guest Lecture - Political Sc. Dept
23-07-2015	Thursday	Career Guidance on study abroad - English Dept Two Day Workshop in Electronics - Physics Dept
24-07-2015	Friday	Two Day Workshop in Electronics - Physics Dept Guest Lecture for I B.Sc - Statistics Dept Guest lecture for B.A. students - Political Sc. Dept
25-07-2015	Saturday	Freshers Day
26-07-2015	Sunday	<-------------------------- SUNDAY --------------------------------> <-----------------------St. Ann's Feast ------------------------>

27-07-2015	Monday	Poster Presentation Competition - Commerce Dept
28-07-2015	Tuesday	World Nature Conservation Day - Zoology Dept
29-07-2015	Wednesday	3 Day Workshop on EDP - Commerce Dept Extension Lecture for III B.Sc - Mathematics Dept Field Trip for II & III BA - English Dept
30-07-2015	Thursday	3 Day Workshop on EDP - Commerce Dept Guest Lecture for II B.Sc - Zoology Dept
31-07-2015	Friday	3 Day Workshop on EDP - Commerce Dept

August, 2015

Date	Day	Activities
01-08-2015	Saturday	I UNIT TEST commencement
02-08-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
03-08-2015	Monday	
04-08-2015	Tuesday	
05-08-2015	Wednesday	
06-08-2015	Thursday	
07-08-2015	Friday	Sports Orientation - Physical Education Dept
08-08-2015	Saturday	Guest Lecture for III B.Sc. - Microbiology Dept
09-08-2015	Sunday	<-------------------------- SUNDAY -------------------------------->
10-08-2015	Monday	<--------------------------------Bonalu----------------------------->
11-08-2015	Tuesday	Intercollegiate seminar - Psychology Dept
12-08-2015	Wednesday	Guest lecture for I yrs - Economics Dept
13-08-2015	Thursday	Guest Lecture - Genetics Dept
14-08-2015	Friday	BioMystery Club Activity
15-08-2015	Saturday	INDEPENDENCE DAY
16-08-2015	Sunday	<-------------------------- SUNDAY --------------------------->
17-08-2015	Monday	
18-08-2015	Tuesday	Two Day National Seminar - Chemistry, Physics and Biochem Depts
19-08-2015	Wednesday	Two Day National Seminar - Chemistry, Physics and Biochem Depts
20-08-2015	Thursday	Seminar on Sports, Psychology & Positive Attitude - Phy. Ed. Dept
21-08-2015	Friday	<-------------------St. PIOUS FEAST------------------>
22-08-2015	Saturday	Extension Lecture for II B.Sc. - Biotech Dept
23-08-2015	Sunday	<-------------------------- SUNDAY ---------------------------->
24-08-2015	Monday	
25-08-2015	Tuesday	

26-08-2015	Wednesday	Guest Lecture for PG - Microbiology Dept Guest Lecture for II yrs - Hindi Dept
27-08-2015	Thursday	Guest Lecture for I yrs - Hindi Dept Two Day Faculty Development Programme - Botany & Biotech Dept Guest lecture for I B.Com - Commerce Dept
28-08-2015	Friday	Two Day Faculty Development Programme - Botany & Biotech Dept
29-08-2015	Saturday	
30-08-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
31-08-2015	Monday	Genetics Club Activity

September, 2015

Date	Day	Activities
01-09-2015	Tuesday	
02-09-2015	Wednesday	Guest lecture - Botany Dept
03-09-2015	Thursday	Field Trip for III B.Sc - Biotechnology Dept
04-09-2015	Friday	Faculty Development Programme - II Languages Dept
05-09-2015	Saturday	Teachers' Day
06-09-2015	Sunday	<-------------------------- SUNDAY ----------------------------------> <---------------------------- Krishnashtami ------------------------>
07-09-2015	Monday	Workshop for I B.Com - Economics Dept Guest Lecture for III B.Sc - Biochemistry Dept
08-09-2015	Tuesday	Guest Lecture for PG - Chemistry Dept
09-09-2015	Wednesday	Two Day National Seminar - Commerce Dept
10-09-2015	Thursday	Two Day National Seminar - Commerce Dept Field Trip - Zoology Dept
11-09-2015	Friday	Guest Lecture for III B.Sc - Statistics Dept Workshop for PG - Microbiology Dept
12-09-2015	Saturday	Guest lecture for III B.Sc - Computer Sc. Dept Career Guidance for III Yr Life Sciences - Life Sc. Depts
13-09-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
14-09-2015	Monday	Hindi Day Celebrations - Hindi Dept
15-09-2015	Tuesday	Field Trip for UG & PG - Microbiology and Biotech Dept
16-09-2015	Wednesday	Two Day faculty convention - English Dept World Clean-up Campaign - Biotech Dept Eco club Activity - Botany dept
17-09-2015	Thursday	<-----------------------Vinayaka Chaturdhi ------------------------>
18-09-2015	Friday	Community Development Programme - Sanskrit and Economics Depts
19-09-2015	Saturday	
20-09-2015	Sunday	
21-09-2015	Friday	
19-09-2015	Saturday	

20-09-2015	Sunday	<------------------------- SUNDAY -------------------------------->
21-09-2015	Monday	Commencement of Quarterly Examinations
22-09-2015	Tuesday	
23-09-2015	Wednesday	
24-09-2015	Thursday	
25-09-2015	Friday	
26-09-2015	Saturday	
27-09-2015	Sunday	<------------------------- SUNDAY -------------------------------->
28-09-2015	Monday	Interdepartmental competitions - Biochemistry dept
29-09-2015	Tuesday	
30-09-2015	Wednesday	

October,2015

Date	Day	Activities
01-10-2015	Thursday	
02-10-2015	Friday	<------------------MAHATMA GANDHI JAYANTHI----------------->
03-10-2015	Saturday	
04-10-2015	Sunday	<------------------------- SUNDAY -------------------------------->
05-10-2015	Monday	NSS Special Commencement
06-10-2015	Tuesday	
07-10-2015	Wednesday	Guest Lecture for PG - Microbiology Dept Guest Lecture for I & II B.Sc - Botany Dept
08-10-2015	Thursday	
09-10-2015	Friday	
10-10-2015	Saturday	Commencement of I term vacation Extension Lecture for I M.Sc - Physics Dept
10-11-2015	Sunday	<------------------------- SUNDAY -------------------------------->
10-12-2015	Monday	
13-10-2015	Tuesday	
14-10-2015	Wednesday	
15-10-2015	Thursday	
16-10-2015	Friday	
17-10-2015	Saturday	
18-10-2015	Sunday	<------------------------- SUNDAY -------------------------------->
19-10-2015	Monday	
20-10-2015	Tuesday	

21-10-2015	Wednesday	<----------------------Durgashtami ---------------------->
22-10-2015	Thursday	<-----------------------Dussehra ----------------------->
23-10-2015	Friday	
24-10-2015	Saturday	<------------------Muharram ----------------------->
25-10-2015	Sunday	<------------------------- SUNDAY --------------------------------->
26-10-2015	Monday	Reopening after I Term Vacation Guest Lecture for M.Sc - Biochemistry Dept
27-10-2015	Tuesday	
28-10-2015	Wednesday	Staff Seminar - Hindi Dept
29-10-2015	Thursday	
30-10-2015	Friday	30th IAPT Three day convention(30th Oct to 1st Nov)---Dept. of Physics
31-10-2015	Saturday	Club Activity - Commerce Dept

	November, 2015	
Date	Day	Activities
01-11-2015	Sunday	<------------------------- SUNDAY --------------------------------->
02-11-2015	Monday	2nd-15th Nov - Interdisciplinary course for II B.A. - Dept. of Physics 2nd-15th Nov-Interdisciplinarycourse for II B.Sc(Phy.Sc.)-Dept. of Genetics 2nd-15th Nov-Interdisciplinarycourse for II B.Sc(Phy.Sc.)-Dept. of Biotech 2nd-15th Nov-Interdisciplinarycourse for II B.Sc(Phy.Sc.)-Dept. of Botany 2nd-15th Nov-Interdisciplinarycourse for life sciences- Dept. of Statistics 2nd-15th Nov-Interdisciplinarycourse for B.Sc - Dept of Social sciences 2nd-15th Nov-Interdisciplinarycourse for B.A & B.Com - Dept of Microbiology, Zoology & Biochemistry 2nd-15th Nov-Interdisciplinary course for II B.A. - Dept. of Chemistry 2nd-15th Nov-Interdisciplinary course for II B.Sc(life Sc.)-Dept. of Maths
03-11-2015	Tuesday	
04-11-2015	Wednesday	
05-11-2015	Thursday	
06-11-2015	Friday	Galaxy Day Celebrations - Physics dept
07-11-2015	Saturday	Extension Lecture for II B.Com - Commerce Dept
08-11-2015	Sunday	<------------------------- SUNDAY --------------------------------->
09-11-2015	Monday	
10-11-2015	Tuesday	
11-11-2015	Wednesday	<--------------------- Deepavali ----------------------->
11-12-2015	Thursday	Interdisciplinary Program - Hindi Dept
13-11-2015	Friday	
14-11-2015	Saturday	Commencement of Library Week Celebrations Field Trip - Commerce Dept
15-11-2015	Sunday	<------------------------- SUNDAY --------------------------------->

16-11-2015	Monday	Guest Lecture - Biotechnology Dept
17-11-2015	Tuesday	Guest Lecture - Botany Dept
18-11-2015	Wednesday	Exhibition on Working Models
19-11-2015	Thursday	Field Trip for III B.Sc - Statistics & Maths Dept
20-11-2015	Friday	
21-11-2015	Saturday	Guest Lecture - Psychology Dept
22-11-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
23-11-2015	Monday	Literary Day - Guest Lecture by English Dept Guest Lecture - Biochemistry Dept
24-11-2015	Tuesday	Guest lecture for II B.Sc - Chemistry Dept Guest Lecture - Public Admn. Dept
25-11-2015	Wednesday	Club Activity - Commerce Dept
26-11-2015	Thursday	
27-11-2015	Friday	Two Day Resonance Ethnic Day Celebrations- Genetics Dept
28-11-2015	Saturday	Two Day Resonance
29-11-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
30-11-2015	Monday	Guest Lecture for II B.Sc - Mathematics Dept

December, 2015

Date	Day	Activities
01-12-2015	Tuesday	Guest Lecture- Genetics Dept Guest Lecture - Psychology Dept
02-12-2015	Wednesday	Extension Lecture for I M.Sc - Physics Dept Extension lecture for I yrs - Commerce Dept Field Trip - Chemistry Dept
03-12-2015	Thursday	Guest Lecture - Political Sci. Dept Industrial Academic Interface - Biotech Dept
04-12-2015	Friday	
05-12-2015	Saturday	
06-12-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
07-12-2015	Monday	
08-12-2015	Tuesday	
09-12-2015	Wednesday	Commencement of Half Yearly Examinations
10-12-2015	Thursday	
11-12-2015	Friday	
12-12-2015	Saturday	
13-12-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
14-12-2015	Monday	

Date	Day	Activities
15-12-2015	Tuesday	
16-12-2015	Wednesday	Field Trip - Genetics Dept
17-12-2015	Thursday	
18-12-2015	Friday	Club Activity - Microbiology Dept
19-12-2015	Saturday	
20-12-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
21-12-2015	Monday	Spoorthy Club Celebrations - Commerce Dept Field Trip - Psychology Dept
22-12-2015	Tuesday	
23-12-2015	Wednesday	College Day Celebrations
24-12-2015	Thursday	<-------------------Eid Milad-un-Nabi -------------------->
25-12-2015	Friday	<-----------------------------Christmas ------------------------>
26-12-2015	Saturday	
27-12-2015	Sunday	<-------------------------- SUNDAY ---------------------------------->
28-12-2015	Monday	
29-12-2015	Tuesday	
30-12-2015	Wednesday	
31-12-2015	Thursday	
January, 2016		
Date	Day	Activities
01-01-2016	Friday	NEW YEAR
02-01-2016	Saturday	Reopening after II Term Vacation
03-01-2016	Sunday	<-------------------------- SUNDAY ---------------------------->
04-01-2016	Monday	
05-01-2016	Tuesday	Botany Quiz - Botany Dept
06-01-2016	Wednesday	
07-01-2016	Thursday	
08-01-2016	Friday	
09-01-2016	Saturday	Workshop - Psychology Dept
10-01-2016	Sunday	<-------------------------- SUNDAY ------------------------->
11-01-2016	Monday	Guest Lecture - Economics Dept
12-01-2016	Tuesday	Seminar on Indian Writings in English - English Dept
13-01-2016	Wednesday	
14-01-2016	Thursday	
15-01-2016	Friday	<---------------------Sankranthi------------------------>

|		
16-01-2016	Saturday	
17-01-2016	Sunday	<------------------------ SUNDAY -------------------------------->
18-01-2016	Monday	
19-01-2016	Tuesday	Educational Tour for M.Sc - Physics Dept
20-01-2016	Wednesday	
21-01-2016	Thursday	
22-01-2016	Friday	Guest Lecture for PG - Microbiology Dept Commencement of Prefinal Examinations
23-01-2016	Saturday	
24-01-2016	Sunday	<------------------------ SUNDAY -------------------------------->
25-01-2016	Monday	
26-01-2016	Tuesday	REPUBLIC DAY
27-01-2016	Wednesday	Guest Lecture for PG - Biochemistry Dept
28-01-2016	Thursday	
29-01-2016	Friday	
30-01-2016	Saturday	
31-01-2016	Sunday	<------------------------ SUNDAY -------------------------------->

February, 2016

Date	Day	Activities
01-02-2016	Monday	
02-02-2016	Tuesday	
03-02-2016	Wednesday	
04-02-2016	Thursday	
05-02-2016	Friday	
06-02-2016	Saturday	Intercollegiate online competitions for PG - Biochemistry Dept
07-02-2016	Sunday	<------------------------ SUNDAY -------------------------------->
08-02-2016	Monday	
09-02-2016	Tuesday	
10-02-2016	Wednesday	
11-02-2016	Thursday	
12-02-2016	Friday	
13-02-2016	Saturday	
14-02-2016	Sunday	<------------------------ SUNDAY -------------------------------->
15-02-2016	Monday	
16-02-2016	Tuesday	

Date	Day	Activities
17-02-2016	Wednesday	
18-02-2016	Thursday	
19-02-2016	Friday	
20-02-2016	Saturday	
21-02-2016	Sunday	<------------------------ SUNDAY -------------------------------->
22-02-2016	Monday	
23-02-2016	Tuesday	
24-02-2016	Wednesday	
25-02-2016	Thursday	
26-02-2016	Friday	
27-02-2016	Saturday	
28-02-2016	Sunday	<------------------------ SUNDAY -------------------------------->

March, 2016

Date	Day	Activities
01-03-2016	Monday	
02-03-2016	Tuesday	2nd-7th March - Extension Activity - Dept. of English
03-03-2016	Wednesday	Guest Lecture for PG - Microbiology Dept
04-03-2016	Thursday	
05-03-2016	Friday	
06-03-2016	Saturday	Guest lecture for II M.Sc. Students - Dept. of Physics
07-03-2016	Sunday	<------------------------ SUNDAY -------------------------------->
08-03-2016	Monday	
09-03-2016	Tuesday	
10-03-2016	Wednesday	
11-03-2016	Thursday	
12-032016	Friday	
13-03-2016	Saturday	
14-03-2016	Sunday	<------------------------ SUNDAY -------------------------------->
15-03-2016	Monday	
16-03-2016	Tuesday	
17-03-2016	Wednesday	
18-03-2016	Thursday	
19-03-2016	Friday	

Date	Day	Activities
20-03-2016	Saturday	
21-03-2016	Sunday	<------------------------- SUNDAY -------------------------------->
22-03-2016	Monday	
23-03-2016	Tuesday	
24-03-2016	Wednesday	
25-03-2016	Thursday	
26-03-2016	Friday	
27-03-2016	Saturday	
28-03-2016	Sunday	<------------------------- SUNDAY -------------------------------->
29-03-2016	Monday	
30-03-2016	Tuesday	
31-03-2016	Wednesday	

April, 2016		
Date	Day	Activities
01-04-2016	Thursday	
02-04-2016	Friday	
03-04-2016	Saturday	
04-04-2016	Sunday	
05-04-2016	Monday	<------------------------- SUNDAY -------------------------------->
06-04-2016	Tuesday	
07-04-2016	Wednesday	
08-04-2016	Thursday	
09-04-2016	Friday	
10-04-2016	Saturday	
11-04-2016	Sunday	
12-04-2016	Monday	<------------------------- SUNDAY -------------------------------->
13-04-2016	Tuesday	
14-04-2016	Wednesday	
15-04-2016	Thursday	
16-04-2016	Friday	

17-04-2016	Saturday	
18-04-2016	Sunday	
19-04-2016	Monday	<---------------------- SUNDAY ---------------------------------->
20-04-2016	Tuesday	
21-04-2016	Wednesday	
22-04-2016	Thursday	
23-04-2016	Friday	
24-04-2016	Saturday	
25-04-2016	Sunday	
26-04-2016	Monday	<-------------------------- SUNDAY -------------------------------->
27-04-2016	Tuesday	
28-04-2016	Wednesday	
29-04-2016	Thursday	
30-04-2016	Friday	

| Q. No	Questionnaire On Curriculum	% Agreed
1	Concept and skills given in the course as appreciable	82.6
2	Course has applicability to the real life situations.	82.3
3	Course content has certain depth	85.6
4	Course has wider scope.	81.0
5	Course materials are clear & relevant	83.0
6	Course require high extent of effort by the students	85.6
7	Course develops Analytical ability on the part of students.	80.0
8	Knowledge level obtained by the students is excellent	86.0
9	Course helps in broadening perspective.	78.0
10	Course is designed to suit industrial applications.	83.5

Students' Feedback on Curriculum: 2015-16
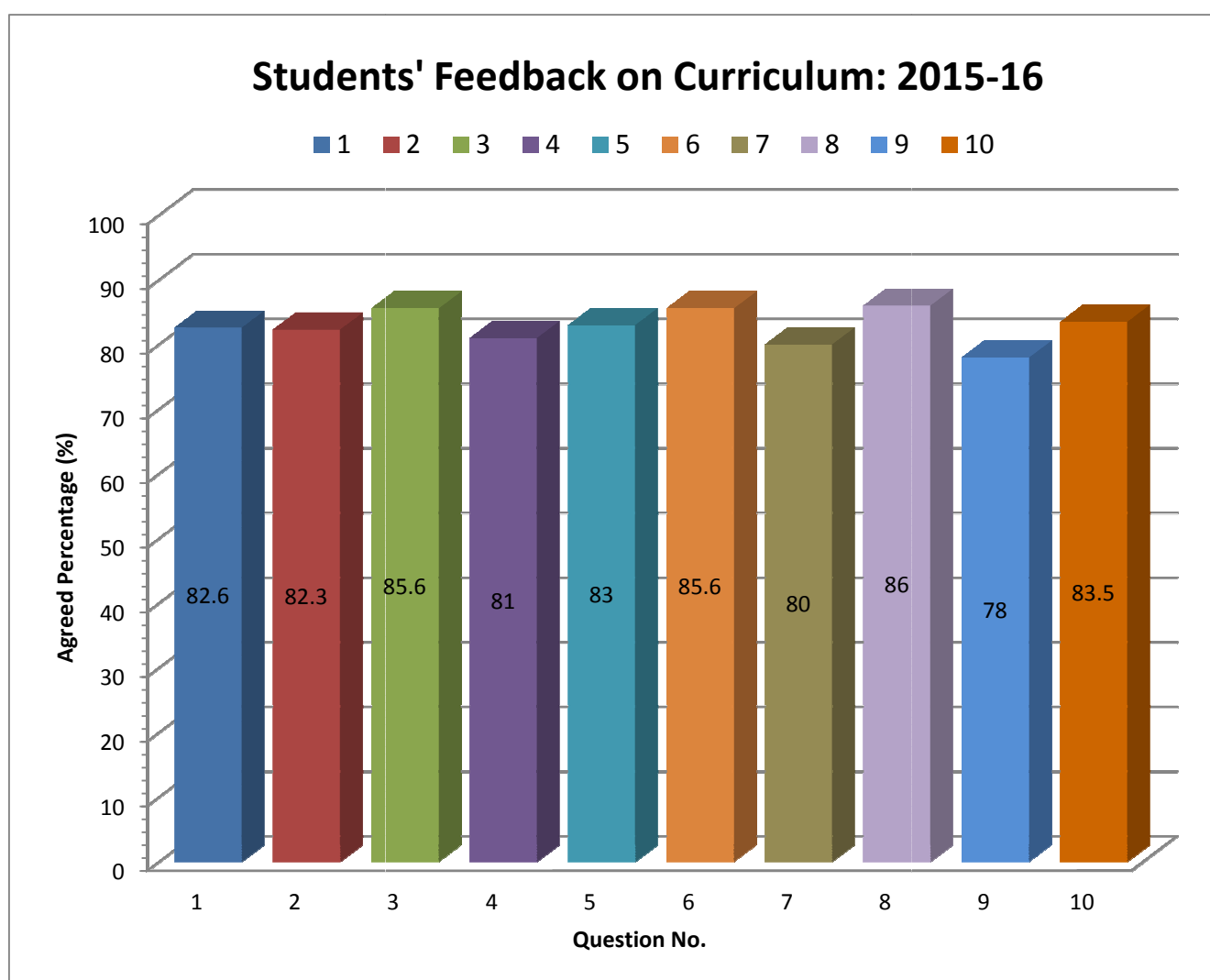
PARENTS FEEDBACK ANALYSIS FORM OF 2015-16

| S. No.	Questions	Yes (%)
A	Does the ambience of the institution is conducive for all round development of your daughter?	**95**
B	Are you happy that your child is admitted in this college?	**90**
C	Are the values imparted by the college appreciable in all respects?	**87**
D	Are you happy with extra coaching & remedial classes conducted by college?	**97**
E	Does the college promote attitude of social service, environmental, consciousness along with academics?	**95**
F	Are you satisfied with the teaching and guidance given the lecturers in the college?	**90**
G	Are you happy with the academic & non-academic exposure given to the students by the college	**97**
H	How do you rate the discipline maintained in the college?	**86**
I	Are you satisfied with the placement opportunities provided by the college?	**85**
J	How do you rate the infrastructure facilities?	**90**
K	Are you happy with the training given in Soft skills, Life skills, Employability skills & Personality Development Programme etc?	**90**

PARENTS FEEDBACK ANALYSIS FORM OF 2015-16
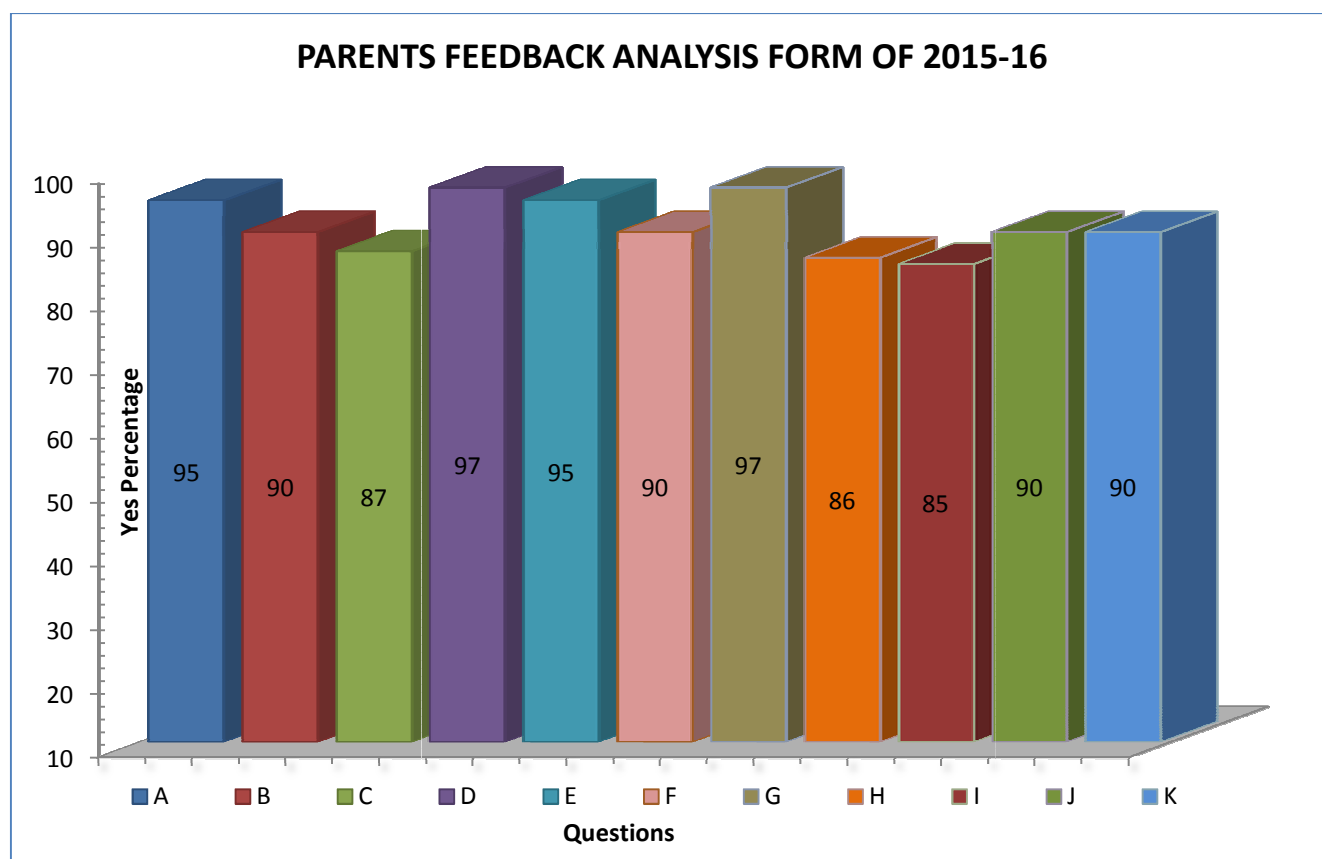
IMPACT OF INSTITUITION ON ALUMNI

Q.NO	Questions	Yes/No
Q1	Impact of St. Pious Institution at your work place/studies/life	89
Q2	Has been helping me in my personal discipline	88
Q3	Boosted my personal confidence	92
Q4	Holistic development provided by the college helps me to grow as matured individual	93
Q5	How do you gaze the value imparted by this college	89
Q6	How do you rate the standard of the college	92
Q7	Role of institution in placements	85
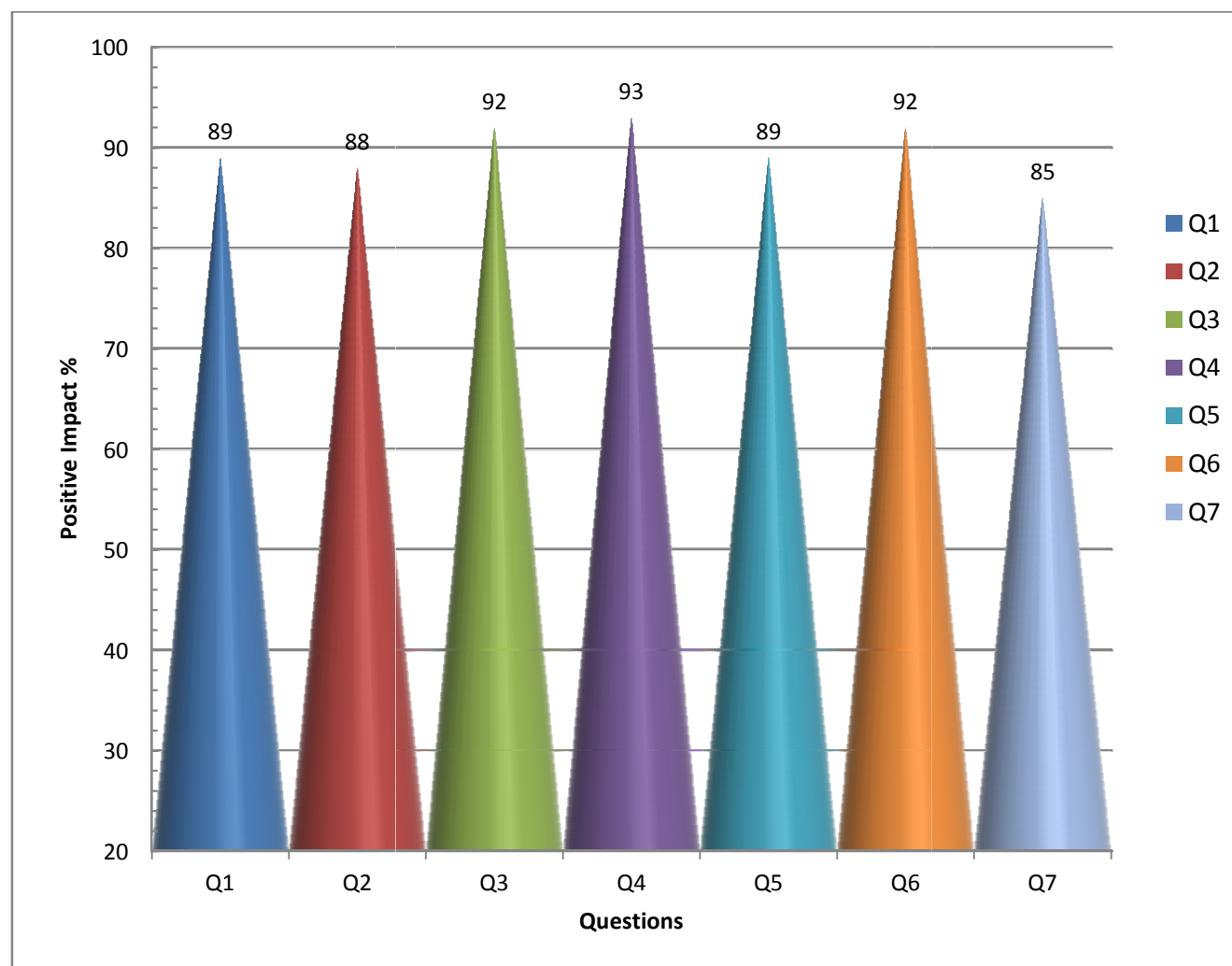
STATUS OF ALUMNI MEMBERS

Occupation	Percentage %
Higher Studies	58%
Employed	29%
Home Makers	13%

Status of Alumni Members

58%

29%

13%

■ Higher Studies ■ Employed ■ Home Makers
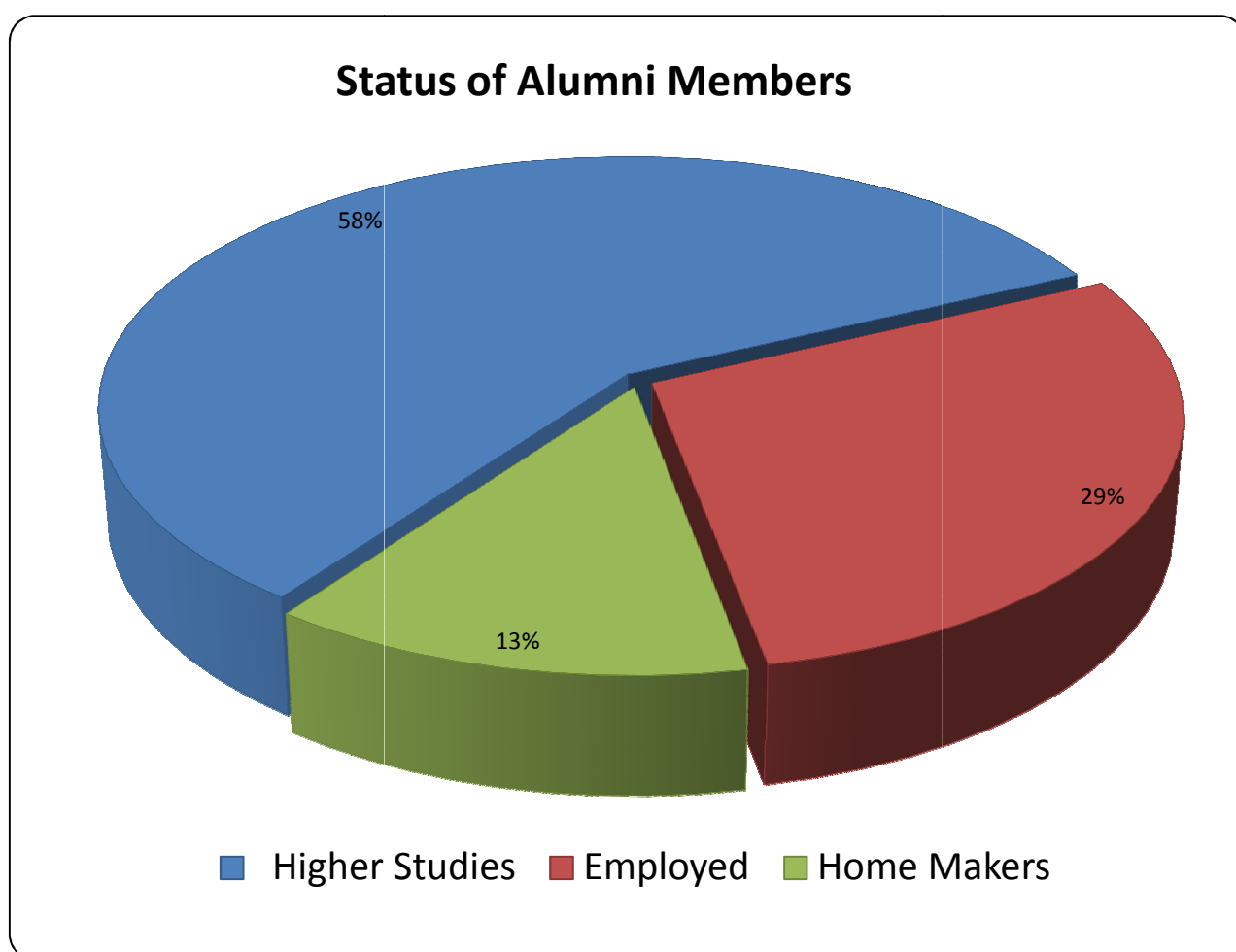
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